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| **Calderdale’s Child Exploitation (CE) Risk Assessment** |

All of the following information is required when there are concerns regarding a child being at risk of child exploitation. Where possible this assessment should be completed within 15 **working days**.

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| **Basic Information** | | | | | | | | | | |
| Child’s full name |  | | | | | | | Alias | |  |
| DOB |  | Age | | |  | | Gender | | |  |
| Ethnicity |  | | | | | Religion | | |  | |
| Disability |  | | | | | Sexuality | | |  | |
| Support Plan |  | | | | | Legal Status | | |  | |
| Is English their first language? | Child | | Yes | | |  | | | No |  |
| Parent / Carer | | Yes | | |  | | | No |  |
| If no, please specify preferred language |  | | | | | | Is an interpreter required? | | |  |
| Address and postcode |  | | | | | | Contact number(s) | | |  |
| Education Provision |  | | | | | | | | | |
| Other children (under 18 years of age) in household | Full Name | | | Date of Birth | | | Gender | | | Relationship to the above child |
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| Details of Parent / Carers and other significant adults in the child’s life | Full Name | | | Date of Birth | | | Parental Responsibility  (PR) Y / N | | | Relationship to the above child |
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| List professional involvement and contact details |  | | | | | | | | | |

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| Professional Completing this CE Risk Assessment: | | | | | |
| Name |  | | | | |
| Job Title / Role |  | | | | |
| Agency |  | | | | |
| Address & Contact Details |  | | | | |
| Date Assessment commenced |  | Date assessment completed |  | Initial / Review  Assessment? |  |

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| Reason for completing this CE Risk Assessment: |
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| Details of any known or suspected perpetrators / locations: |
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| **Concerns:** | **Yes** | **No** | **Historic** |
| Sexual Exploitation |  |  |  |
| Criminal Exploitation |  |  |  |
| Modern Day Slavery |  |  |  |

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| If you have identified Modern Day Slavery concerns, have you completed a National Referral Mechanism form? If so, what is the current status of this referral? |
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| Child’s views in respect of grooming and exploitation: |
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| Has the child contributed to this assessment? (Yes/No and if not please explain why) |
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| Parent/carer views in respect of grooming and exploitation: |
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| **Professional Assessment of Risk Indicators** |

* In order to identify children at risk of exploitation it is imperative to complete a clear and concise assessment which includes the views of the child, the family, and other professionals who are involved.
* The main heading risk indicators are not exhaustive; they are simply those most commonly recognised which may indicate a risk of exploitation; there may be other relevant factors present which require consideration and analysis. If yes if ticked, then provide as much information as you can to evidence concerns in each area.
* When assessing a child’s risk of exploitation, it is essential to highlight if the concerns and the information being provided is **current or historic**. If the concern or information is historic but relevant, it is necessary to evidence how this relates to the current assessed risk.
* When completing this risk assessment, it is crucial that the child’s use of **social media** is considered throughout.

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| **Exploitation** | | | | |
| **Indicators** | **Yes** | **No** | **Current** | **Historic** |
| Multiple mobiles / changing phones frequently and / or significant increase in phone calls / messages: |  |  |  |  |
| **Comments** | | | | |
| Appearing anxious / distressed over phone use and / or phone removal (beyond what’s expected for a child of their age) |  |  |  |  |
| **Comments** | | | | |
| Change in friendship groups or concerns regarding association with unknown people: |  |  |  |  |
| **Comments** | | | | |
| Staying out late / pushing curfew times: |  |  |  |  |
| **Comments** | | | | |
| Missing Episodes that are not formally reported |  |  |  |  |
| **Comments** | | | | |
| Missing Episodes that are formally reported |  |  |  |  |
| **Comments** | | | | |
| Desperate to leave the house despite parental boundaries (beyond what is expected for child’s age): |  |  |  |  |
| **Comments** | | | | |
| Isolated from peers / family / social networks: |  |  |  |  |
| **Comments** | | | | |
| Breakdown of family relationships: |  |  |  |  |
| **Comments** | | | | |
| Breakdown of home life or multiple moves to new homes: |  |  |  |  |
| **Comments** | | | | |
| Unsuitable accommodation: |  |  |  |  |
| **Comments** | | | | |
| Exposure to risk on the internet / social media: |  |  |  |  |
| **Comments** | | | | |
| Fixation with money / loss of money: |  |  |  |  |
| **Comments** | | | | |
| Increased alcohol and substance misuse (not age-appropriate risk-taking behaviour): |  |  |  |  |
| **Comments** | | | | |
| Having keys to premises other than those they should have: |  |  |  |  |
| **Comments** | | | | |
| Adults loitering in areas the child is known to be: |  |  |  |  |
| **Comments** | | | | |
| Peers that are deemed to be at risk of exploitation: |  |  |  |  |
| **Comments** | | | | |
| Appearing coerced or controlled by a particular person: |  |  |  |  |
| **Comments** | | | | |
| Frequenting area’s / properties known / linked to exploitation: |  |  |  |  |
| **Comments** | | | | |
| Presents an exploitation risk to other children: |  |  |  |  |
| **Comments** | | | | |
| Disengagement from age-appropriate activities: |  |  |  |  |
| **Comments** | | | | |
| Secretive behaviour: |  |  |  |  |
| **Comments** | | | | |
| Loss of interest in education / decline in attendance or achievement: |  |  |  |  |
| **Comments** | | | | |
| Exclusion / isolation from education: |  |  |  |  |
| **Comments** | | | | |
| Breakdown of education provisions or multiple moves to new provisions: |  |  |  |  |
| **Comments** | | | | |
| Unexplained physical injuries, reluctant to seek medical treatment, or allegations of assault even if followed by withdrawal: |  |  |  |  |
| **Comments** | | | | |
| Allegation of sexual assault even if followed by withdrawal: |  |  |  |  |
| **Comments** | | | | |
| Sexually Transmitted Infections: |  |  |  |  |
| **Comments** | | | | |
| Pregnancies / termination of pregnancies: |  |  |  |  |
| **Comments** | | | | |
| Significant low self-esteem, self-confidence, self-worth: |  |  |  |  |
| **Comments** | | | | |
| Self-harm and suicidal thoughts / attempts: |  |  |  |  |
| **Comments** | | | | |
| Criminal behaviour: |  |  |  |  |
| **Comments** | | | | |
| Seems withdrawn / emotionally ‘switched off’: |  |  |  |  |
| **Comments** | | | | |
| Seems overly emotional / worried and may be reluctant to explain why: |  |  |  |  |
| **Comments** | | | | |
| Increase in aggressive behaviour / use of intimidation or threats: |  |  |  |  |
| **Comments** | | | | |
| Seeking belonging, identity, love: |  |  |  |  |
| **Comments** | | | | |
| Arrested away from their home area: |  |  |  |  |
| **Comments** | | | | |
| Arrested / found at an address which appears or is known to be ‘cuckooed': |  |  |  |  |
| **Comments** | | | | |
| Arrested / found / associating with adults believed to be known / linked to drug dealing / County Lines: |  |  |  |  |
| **Comments** | | | | |
| Arrested / found / associating with adults believed to be known / linked to sexual exploitation / sexual offending: |  |  |  |  |
| **Comments** | | | | |
| Arrested / found with a weapon: |  |  |  |  |
| **Comments** | | | | |
| Has experienced abduction or forced imprisonment: |  |  |  |  |
| **Comments** | | | | |
| Appears in videos and / or seen with known gang members: |  |  |  |  |
| **Comments** | | | | |
| Expressions around being untouchable and / or unconcerned about risk and danger: |  |  |  |  |
| **Comments** | | | | |
| Concerned by the presence of unknown people in their neighbourhoods: |  |  |  |  |
| **Comments** | | | | |
| Being in possession of equipment such as scales, sealy bags, condoms, vaseline, rolling pin, kitchen foil etc: |  |  |  |  |
| **Comments** | | | | |
| Arrested / charged / convicted of Possession with intent to supply drugs or found with large amounts of drugs: |  |  |  |  |
| **Comments** | | | | |
| Gang affiliation: |  |  |  |  |
| **Comments** | | | | |
| Changes in use of language, i.e., sexual / gang related language: |  |  |  |  |
| **Comments** | | | | |
| Glamorising / promoting risks, such as posting pictures of weapons / drugs: |  |  |  |  |
| **Comments** | | | | |
| Wearing multiple layers of clothing: |  |  |  |  |
| **Comments** | | | | |
| Being in possession of travel tickets: |  |  |  |  |
| **Comments** | | | | |
| Being seen entering / leaving / approaching vehicles: |  |  |  |  |
| **Comments** | | | | |
| Presenting with rehearsed accounts: |  |  |  |  |
| **Comments** | | | | |

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| **Other Factors** | | | | |  |  |  |  |
|  | **Yes** | **No** | **Current** | **Historic** |
| Domestic Abuse: |  |  |  |  |
| **Comments** | | | | |
| Parental Alcohol / Substance Misuse: |  |  |  |  |
| **Comments** | | | | |
| Parental Mental Health: |  |  |  |  |
| **Comments** | | | | |
| Parental Learning Needs: |  |  |  |  |
| **Comments** | | | | |
| Parental Trauma: |  |  |  |  |
| **Comments** | | | | |
| Previous abuse of child: |  |  |  |  |
| **Comments** | | | | |
| Engagement with services: |  |  |  |  |
| **Comments** | | | | |
| Criminality in family / Anti-Social Behaviour: |  |  |  |  |
| **Comments** | | | | |
| Parents / carers understanding of grooming / exploitation and ability to protect: |  |  |  |  |
| **Comments** | | | | |
| Pushing against parental boundaries/rules: |  |  |  |  |
| **Comments** | | | | |
| Family separation: |  |  |  |  |
| **Comments** | | | | |
| Family bereavement: |  |  |  |  |
| **Comments** | | | | |
| Family Imprisonment: |  |  |  |  |
| **Comments** | | | | |

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| **CE Risk Assessment Outcome** |
| What makes the child happy? |
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| What is the child worried about? |
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| What does the child want to happen? |
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| What are the strengths and protective factors? |
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| Danger harm statements (describe what the danger is and why we think the child has or maybe harmed in the future) |
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| What are the grey areas? |
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| What are the complicating factors? |
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| What is the safety plan? (what actions have already been taken and by whom to reduce the harm and address the future danger?) |
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| Views of other professionals: (regarding risk of exploitation) |
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| **Overall analysis:**  Detail date referral was received / by who / and initial concerns. Analyse the information you have gathered during this assessment and what this is telling you about the child, their life, and the current risk and protective factors. Consider whether this is this a repeat referral, whether any information is missing, any grey areas and any other information which may be relevant and indicate a risk. Provide an overall view/risk level in respect of exploitation. |
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| **Overall Assessed Level of Risk** |

* Please make an initial judgement about the level of risk of Exploitation for the child.
* Please **tick** against your assessed level of risk and formulate a robust safeguarding plan in conjunction with the child, family, and other professionals involved, in accordance with the Local Authority / LSCB procedures.

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| **No risk** | No identified risk of exploitation. Other identified concerns which may require alternative provision. **(Consider a referral to the Early Help Hub/Early Intervention Panel for additional support services if required)** |  |
| **Low Risk** | Some concerns that the child is vulnerable to exploitation. **(Consider placing the child on the Matrix at LOW. Consider Early Help Pathway, which provides the child with multi-agency support).** |  |
| **Medium Risk** | Child is at risk of exploitation, concerns not immediate / urgent safeguarding.  Child may be a risk of opportunistic abuse, and/or is being targeted / groomed.  **(Consider placing the child on the Matrix at AMBER. Consider Child in Need Plan – Family Intervention or Social Work Lead)** |  |
| **High Risk** | Child is at significant risk and is being exploited.  **(Consider placing the child on the Matrix at RED. Consider Child Protection Plan)** |  |

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| **Overall Assessed Level of Risk** |

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| **TO BE COMPLETED BY THE EXPLOITATION TEAM ONLY:** | | | | | | | | | | |
| Date risk assessment received into the CE Team |  | | Date risk assessment discussed at the MACE meeting | | | | | |  | |
| Which worker/ agency (from the CE Team) will follow up consultation/joint visit |  | | | | | Date contact made with the referrer | | |  | |
| Advice or action taken |  | | | | | | | | | |
| Assessed Level of Risk |  | | | Is this the same level as above Yes/No? | | | |  | | |
| If level has changed please highlight what the lower or higher risks are |  | | | | | | | | | |
| Is the plan for the child’s name to be placed on the Matrix  Yes/No? |  | Date of Matrix Meeting | | |  | | Level of Risk on Matrix | | |  |

**Review timescales**

* For those children who are judged to be at low, medium or high risk of Exploitation, the level of risk must be reviewed with an updated risk assessment at the following frequency unless additional concerns are raised which require an immediate updated risk assessment.

**Low risk – every 3 months**

**Medium risk – every 3 months**

**High risk – bi-monthly**