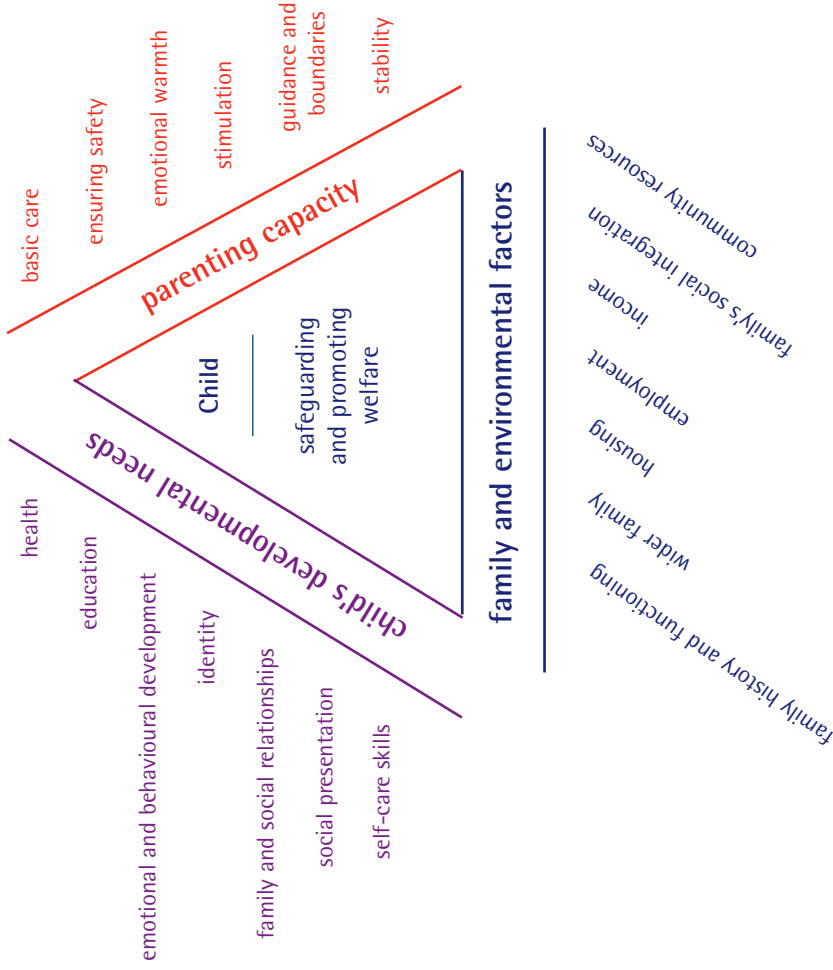




## Applying the Assessment Framework

- ▶ effect of prenatal exposure to drugs
- ▶ subsequent special health needs as a result of above
- ▶ access or exposure to drugs/equipment
- ▶ effect on school attendance and ability to learn
- ▶ impact on quality of attachment(s) and feeling valued
- ▶ attitudes to drug use and offending behaviour
- ▶ experience of loss/bereavement
- ▶ sibling relationships and sibling drug use
- ▶ other caring relationships and 'lifelines'
- ▶ secrecy, stigma and social exclusion
- ▶ impact on friendships
- ▶ level of caring for self, parents and siblings



- ▶ details of drug use and impact on parental health/behaviour/mood
- ▶ physical availability to child and impairment of ability to provide care
- ▶ emotional availability to child
- ▶ strategies to protect child from impact of drugs
- ▶ role of drugs within parental relationship/partnership
- ▶ consistency and reliability
- ▶ priorities – drugs or child?
- ▶ messages to child about drug use and offending behaviour
- ▶ previous parenting capacity

- ▶ past drug treatment/engagement
- ▶ offending behaviour and convictions
- ▶ who knows about drug use? and implications for wider family relationships
- ▶ extended family able to act as carers
- ▶ adequacy of material resources – money and housing
- ▶ home is exposed to risky adults or activities
- ▶ community attitudes and stigma
- ▶ support network outside the home