A pink and blue rectangle with white text

Description automatically generated

Week Beginning

Child’s Name

Add text here

Add text here

Add text here

**Strengths and Achievements**

A close-up of a blue square

Description automatically generatedA white dragon head in a hexagon shape

Description automatically generatedA pink paw print with claws

Description automatically generatedA pink paw print with claws

Description automatically generatedA pink paw print with claws

Description automatically generated

Weekly Recording Sheet for child 12+

Add text here

**Difficulties and challenges**

Health

e.g. general behaviour; how child responds to difficulties or stress; how you managed these; how child responds to you, birth parents, and others beyond the family; attachment development; is child/young person able to manage emotions independently or with support?

Add text here

A pink paw print with claws

Description automatically generatedA pink paw print with claws

Description automatically generatedA pink paw print with claws

Description automatically generated

Add text here

Learning and stimulation

e.g. school, college, education and other learning and development opportunities or activities

Add text here

Emotional and Behavioural

e.g. general behaviour; how child responds to difficulties or stress; how you managed these; how child responds to you, birth parents, and others beyond the family; attachment development; is child able to be comforted and soothed.

Add text here

Identity

e.g. considerations around the child’s identity, including background history and birth family, race, gender, religion, culture, or disability. How have you promoted and encouraged aspects of the child’s identity?

A pink paw print with claws

Description automatically generatedA pink paw print with claws

Description automatically generatedA pink paw print with claws

Description automatically generated

Add text here

Family and social relationships

e.g. contact with birth family members, who, with and how (face to face/phone); relationships between carer and birth family; friendships. Any observed reaction to the prospect of contact, during contact or after contact.

Appointments/Meetings

A pink paw print with claws

Description automatically generatedA pink paw print with claws

Description automatically generatedA pink paw print with claws

Description automatically generated

Add text here



A pink face with a sad face

Description automatically generatedA pink face with a sad face

Description automatically generatedA pink face with a smile

Description automatically generatedA black background with pink and white drawings

Description automatically generatedA black background with pink and white drawings

Description automatically generatedA black background with pink and white drawings

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Add text here

Child/young person’s thoughts and feelings

Please include quotes or comments from the child or young person

**Disappointed**

**Angry**

**Excited**

**frustrated**

**Sad**

**Happy**

Foster Carer Print Name:

Foster Carer Signature:

Date: