

Rotherham Early Help Assessment for Children and Families

This assessment should always be completed with the child(ren) and family and focus on the relationships within families, as well as being clear about what needs to change to help and support families to achieve positive outcomes.

Reason for assessment

	Needs	Primary need
Child 1		
Child 2		
Child 3		
Child 4		

What was the referred worried about and why – (Please ensure that this information is checked as it can pull through previous information)

Interviews/Meeting with Child and their Family

Has the child/Young person been seen?

Yes ☐

No ☐ If no, please explain why the child/Young person has not been seen

Your Network – to be done for each child

People who live with you

Name	Relationship	Age/DOB

Your Family support network – *including wider family and friends*

Name	Relationship	Contact details

Do any of the above have communication needs

Name	English not first Language? Y/N	Language Spoken	Disability?

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Your practitioner support network – *professionals involved/agencies etc.*

Name	Relationship/role	Contact details

Your family network meeting

Has there been a family meeting ?
<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/> If no, why not?</p>

What contribution is the family plan making to the child and family ?

There are no current parental relationships

[Edit relationships](#)

Assessment detail

Who has been involved in this assessment?

Name	Where	Family/Professional	Address	Email address	Mobile number

What are the important things we need to know when supporting your family?

This might include how professionals can access your home, whether you have any pets, if there are any safety issues for home visits, and how we communicate best with your family – things that are unique and important to your family.

Child and family's story - *Please describe the circumstances in relation to the child, their home and their family. Please include any reference to the child's identity taking into account any issues related to diversity. Provide relevant detail in terms of the child's lived experience*

All about the children ?

It is really important that we understand what life is like for the children in the family and what unique and individual characteristics they have. This will help inform your family's plan. This section should tell the child(ren)'s story and should explain their views about their life, their family, and the wider support they may need.

All about the parents, carers and other important adults ?

Parents, carers, and adults are really important to children and in this section, we need to understand the needs of the adults, as well as how they care for the children in the family. This will help inform your family's plan. This section should tell the parents and carers story, and explain their views about their own needs, the needs of their children and their family, and what support they need.

What has been tried to help your family before ?

Understanding what has been tried before, and whether this was successful is important, to help us decide together what to do next. This section should consider what support has been provided to your family previously and what difference it made.

Add in key agencies for each child

Analysis and Summary

What are we worried about

What's working well

Worry statement and wellbeing goal	
Worry Statement	Wellbeing Goal
<p><i>The worry statement gives the reason why we are working with family in clear simple language. I should start with who is worried, then what they are worried about and then the impact on the child/young person in the short/long term if nothing changes</i></p>	<p><i>For each worry statement there needs to be a wellbeing goal. Wellbeing goal will say what we need to see or what will be happening to feel confident that the child/young person is well enough for us to not need to be involved, also how long do we need to see the plan working or how long the changes have been maintained.</i></p>

Supporting families Framework

Areas your family require help with: Please tick				
Education	Substance Misuse	Keeping Children Safe	Secure Housing	Health
Early Years Development	Crime Prevention	Safe from Domestic Abuse	Financial Stability	Family Relationships

Supporting families framework Has this issue been evident with the family during intervention?				
Getting a good education Y/N	Promoting recovery and reducing harm from substance use Y/N	Improve family relationships Y/N	Crime prevention and tackling crime Y/N	Secure housing Y/N
Good Early Years Development Y/N	Promoting recovery and reducing harm from alcohol use Y/N	Children safe from abuse and exploitation Y/N	Safe from Domestic abuse Y/N	Financial stability Y/N
Improved mental and physical health Y/N				

Outcomes

Outcomes	
Suggested Outcomes	<div><input type="checkbox"/> Start/Update the Early Help Plan</div> <div><input type="checkbox"/> Continue with partner agency process</div> <div><input type="checkbox"/> Progress to Team Around The Family Meeting</div> <div><input type="checkbox"/> Early Help Episode Completed</div>
Lead Worker's Rationale:	

Early Help Plan

What do we need to see to be confident that the children are safe and supported?	How are we going to do it?	By when?	Who is going to do it? (Family, friend, practitioner)	Progress and updates

How and when will we review the plan?

