

CHILD EXPLOITATION RISK ASSESSMENT

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| Name/Role of Person Completing this Assessment : | |
| Date | |
| Child or young person's name | YOS Involvement (Yes / No / Previous) <i>Name of the worker and order (if known)</i> |
| Gender | Known to Police |
| DOB & AGE | CAMHS (Yes / No / Previous) |
| Ethnicity | Education Placement (Name of School) |
| Liquid Logic No | Current Attendance (%) |
| Legal Status (i.e. S17, S47 CP Plan, S31, Targeted services) | SEND (Yes/No) |
| Home Address | Alcohol Misuse (Yes/No, Suspected) |
| Accommodation Type (i.e. Home, Residential, Foster Care, Friends & Family, Supported Lodgings) | Substance Misuse (List any known drugs used) |

CHILD EXPLOITATION RISK ASSESSMENT

Exploitation is never the victim's fault, even if there is some form of exchange. Please remember abusers target vulnerability and not age. All children under the age of 18 have a right to be safe and should be protected from harm. This assessment should be completed using a multi-agency approach to ensure all of the information is gathered to analyse the information and form an assessment of risk. This assessment should then inform the child's plan.

Each section has pointers for you to remember but they are not exhaustive and if there are other indicators for this child please include it in your analysis.

Missing

Consider how many times the child has been missing. How long are they missing? Do we know where they are when missing? Who are they missing with? Have they been harmed whilst away, returning with injuries? Do we always know when the child is missing i.e. are carers always reporting missing? Have they been found out of their local area? Are they repeatedly found in the same area?

What are the worries?

*Include dates and time of missing periods
Frequency of missing periods
Anything significant about these periods eg.
Picked up by a car, believed to be going to
different areas, return with injuries, any
relevant information shared in the return
home interview, any patterns in the missing
periods*

What are the protective factors?

*Is the young person being reported missing?
Does the young person maintain contact with
anyone whilst missing?
Does the young person contact someone
when they want to be picked up or return?
Are the missing periods decreasing in
frequency or length?*

What needs to happen?

*Find me plan to be updated?
Plan for when the young person is missing
eg. Who is going to look for them, do they
report the missing period immediately or do
some ground work first, are the police
classing the individual as a HIGH risk
Misper?
Safety plan to be put in place with the young
person and family – may include
family/carers recording details of car picking
a young person up, tracker on the phone,
someone who the young person will keep in
contact with whilst missing,*

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| <p>Unexplained items/gifts Has the child been found with unexplained gifts or items? This could be gifts, clothing, mobile phones, cigarettes, money, drugs, alcohol, weapons, hotel keys, keys to unknown properties, jewellery, tattoos indicating gang association etc, does the child have multiple phones if so where have they come from and who is paying the bill?</p> | | |
| <p>What are the worries?</p> <p><i>What items/gifts does the young person have? What is there explanation for these? Is there a pattern with this? Is there evidence of gifts/items being provided and then taken away?</i></p> <p><i>Is there evidence of items being hid within the house eg. Secretive behaviour in the bedroom?</i></p> <p><i>Is there evidence of returning to the house to pick something up?</i></p> | <p>What are the protective factors?</p> <p><i>Is there some explanation for items/belongings?</i></p> <p><i>Are carers/parents reporting this to services?</i></p> | <p>What needs to happen?</p> <p><i>Parents/carers to monitor what young person is returning home with and share with agencies</i></p> <p><i>Report immediate concerns to the police (eg. If suspicions of drugs within the home, items gained from criminality, weapons etc.</i></p> <p><i>Direct work to be undertaken around the grooming process.</i></p> |

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| <p>Education Has there been a sudden change in presentation at school? Has there been any exclusion from school? If there are exclusions what is the safety plan for the child whilst not being supported in school? Is the child being bullied in school? Are there worries about truanting from school? Unexplained absences from school? Has the child lost interest in education?</p> | | |
| <p>What are the worries?</p> <p><i>Poor attendance</i></p> <p><i>Truanting</i></p> | <p>What are the protective factors?</p> <p><i>Educational progress and engagement</i></p> <p><i>Positive relationships with staff members</i></p> | <p>What needs to happen?</p> <p><i>EHCP plan</i></p> <p><i>Additional support</i></p> |

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| <p><i>NEET</i> <i>Presentation at school</i> <i>Information from other students</i> <i>Exclusion</i> <i>Special Educational Needs</i> <i>Peers</i> <i>Bullying issues</i> <i>Phone use at school</i> <i>Parental/carer link at school</i></p> | <p><i>EHCP plan/additional support</i> <i>Parental/carer link at school</i> <i>Aspirations</i> <i>Extra curricular groups/activities</i> <i>Positive friendship groups</i></p> | <p><i>1:1 work</i> <i>Counselling within school</i> <i>Careers advice</i> <i>Home visits from school if not attending</i> <i>Court action for low attendance</i> <i>Support plan</i></p> |
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| <p>Associations and locations Are there worries of people who pose a risk associating with this child? Does the child have friendships with other children considered at risk of exploitation? Are the children being seen in places identified as unsafe? Is the child being taken to adult environments such as night clubs, hotels, etc? Has the child been seen entering or leaving cars with unknown adults? Is there any evidence or intelligence that the child is being coerced or controlled? Does the child have a new peer group?</p> | | |
| <p>What are the worries?</p> <p><i>Intelligence around any associations or locations</i> <i>What is the associated risk?</i> <i>Evidence of trafficking and being moved between locations</i> <i>Locations/associates during missing periods</i> <i>Changes in associations</i> <i>Links to others at risk of exploitation</i> <i>Methods of transport used to travel</i> <i>Secretive about associations and locations</i></p> | <p>What are the protective factors?</p> <p><i>Young person shares information</i> <i>Parents/carers record details such as conversations overheard, phone trackers.</i> <i>Families/communities/agencies share information</i></p> | <p>What needs to happen?</p> <p><i>Mapping meeting</i> <i>If intelligence gathered, this needs to be shared on a police information gathering form</i> <i>Safety planning with the young person and their family/carers</i> <i>Plan around reporting missing if location unknown</i> <i>Sharing information amongst agencies</i> <i>Ways to promote positive associations</i> <i>Abduction Notices</i> <i>Supervision from parents and carers</i> <i>Information shared across borders/local authorities</i> <i>Obtain car registration details</i></p> |

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| | | <i>If concerns regarding taxis, contact Rotherham licensing If location is a council property, property licensed by the council such as a pub/takeaway – liaise with Rotherham licensing team</i> |
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| <p>Drug and alcohol use Is the child experimenting with drugs or alcohol? Do we believe they are dependent on drugs or alcohol? Where are they obtaining the drugs and alcohol? Are they associating with drug dealers? Have they been found with large quantities of drugs? Is there evidence they are being coerced into carrying or selling drugs? Are we worried the child is trapped in debt bondage? Is there repeat intelligence that the child is involved in drug selling, cultivation or storing of drugs?</p> | | |
| <p>What are the worries?</p> <p><i>What drugs are being used? Where is this information coming from? Drug paraphernalia How is this funded? Frequency of use How is this obtained? Any known debts? Are they dealing this to others? Drugs/alcohol found on the person or in their property Impact on mental/emotional health Where is use taking place?</i></p> | <p>What are the protective factors?</p> <p><i>Reduction Engagement with drug/alcohol services Parents/carers sharing information around use Young person requesting support?</i></p> | <p>What needs to happen?</p> <p><i>Referrals to services Health support Education around use Consideration of debt bondage and how this can be managed (advice from police) Safety planning</i></p> |

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| Sexual Health |
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A child under 16 cannot legally consent to sexual activity. In ALL cases where there has been penetrative sexual activity (including oral) on a child under the age of 13 this is Rape.

Has the child been involved/coerced in sexual activity and also consider the child's age when they was first reported? Has the child made allegations of sexual abuse, even if they later retracted this? Has the child displayed sexualised behaviour not typical for their age?

Pregnancy or terminations? Repeat use of emergency contraception? Have there been previous concerns for child sexual exploitation? Has there been an exchange for the sexual activity such as gifts, affections, sense of belonging etc?

| What are the worries? | What are the protective factors? | What needs to happen? |
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| <p><i>STI/sexual health concerns</i> <i>Disclosing sexual activity under the age of consent</i> <i>Numerous sexual partners</i> <i>Associating with individuals who pose a risk</i> <i>History of sexual health issues</i> <i>Injuries</i></p> | <p><i>Accessing sexual health services</i> <i>Contraception</i> <i>Will discuss/receive support re relationships</i></p> | <p><i>SARC medical</i> <i>Sexual health screening</i> <i>Contraception</i> <i>Referral to CSE Nurse</i> <i>Educational direct work around consent/sexual health</i> <i>Information gathered from sexual health services</i> <i>Work around relationships</i> <i>Share any potential offences with the police for investigation</i></p> |

Physical and Emotional Health?

Have there been any unexplained injuries? Has the child become distant from family and friends? Is there any evidence of self-harm? Does the child present as scared/worried? Have they voiced fear of reprisals? Increase in disruptive, hostile or physically aggressive behaviours at home or school? Has the language used by the child changed, becoming more violent or sexual? Has the child's behaviour become more secretive or withdrawn? Has there been an increase in offending behaviour? Do they have difficulty making and maintaining friendships? Does the child present with low self-esteem? Have there been any suicide attempts? Consider the impact of family issues within the home i.e. DV, parental drug misuse, any loss etc. Disclosure of physical assault, even if they withdraw this? Worries of abduction? Expressions of being invincible or "protected"? Does the child have a diagnosed learning disability? Does the child have a medical or cognitive diagnosis that would increase their vulnerability?

| What are the worries? | What are the protective factors? | What needs to happen? |
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| <p><i>Information from health</i> <i>Attendances at A and E</i> <i>Psychological assessment</i> <i>Attachment issues</i> <i>Injuries</i> <i>Change in presentation</i> <i>Emotional regulation</i> <i>Managing conflict</i> <i>Self harm/suicidal</i> <i>Information from CAMHS</i></p> | <p><i>Regular health appointments/assessments</i> <i>Receiving counselling, CAMHS support, therapy</i> <i>Health needs met</i></p> | <p><i>Referral to services eg. CAMHS, therapy, counselling, Early Help</i> <i>Appointments to be made</i> <i>Direct work</i> <i>Safety plan eg. self harm/feeling suicidal</i> <i>Assessments to be completed</i></p> |
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| <p>Technology and social media. Concerns regarding multiple phones or sim cards? Does the child's phone seem to be receiving lots of calls or messages? Forming relationships via the internet? Meeting people that they have met via the internet? Sending or receiving indecent images? Grooming via the internet? Sexual conversations using technology? Coerced into video chats or sending videos? Being threatened to share the photo's/videos if they do not continue?</p> | | |
| <p>What are the worries?</p> <p><i>What phones are being used?</i> <i>Who has paid for the phones/contracts?</i> <i>Is the young person secretive on their phone?</i> <i>Have posts of concern been seen on social media such as indecent images, videos, advertisements for drugs, weapons?</i> <i>Have any conversations of interest been overheard?</i></p> | <p>What are the protective factors?</p> <p><i>Is there a phone safety plan in place?</i> <i>Does the young person consent to a tracker on their phone?</i></p> | <p>What needs to happen?</p> <p><i>Phone safety plan to be put in place – to be agreed with young person</i> <i>Direct work with the young person around phone/online use and risk around this</i> <i>Any intelligence to be submitted to the police via the intelligence sharing form</i></p> |

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| <i>Any videos seen inciting gang violence?</i> | | |
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| Family and community Are there repeat referrals in relation to worries for this child from the community? Are the family scared of the abusers? Are the family at risk from the community or abusers? Are families protective? | | |
| What are the worries? <i>Are the family fearful of repercussions? Have the family been groomed or do they collude with the perpetrators? Is there criminality within the family? Is drug use normalised within the family? Are there worries around lack of engagement? Are there visitors to the home of concern? Are the community fearful of repercussions? Has the neighbourhood shared any concerns? What OCGs operate within the area?</i> | What are the protective factors? <i>Are there wider family that can provide support or care? What assessments (if any) do they need?</i> | What needs to happen? <i>Consider police disruption that can be put in place include Child Abduction Notices, stop and search. Can housing provide any assistance? Consider different ways to engage the family. Consider community resources. If there is no familial engagement do we need to consider the threshold for statutory intervention?</i> |

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| Weapons and gang association Does the child own/carry weapons? Have they ordered Weapons on the internet? Do they affiliate themselves to a gang? Is their dress gang associated such as tags, dress, and nick names? Are they preoccupied in making money? Are they associating with any Organised Criminal Gang (OCG)? | | |
| What are the worries? | What are the protective factors? | What needs to happen? |

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| <p><i>Are there any known links to an OCG? What are the links? What is the source of this information?</i></p> <p><i>Have the been seen in possession of any weapons? Have any been ordered online?</i></p> <p><i>Do we have third party reports of links to weapons and OCGs? What are these and what is the source of this information?</i></p> <p><i>Any evidence of cuckooing?</i></p> | <p><i>Are family protective?</i></p> <p><i>Does the young person disclose information?</i></p> <p><i>Does the young person want support?</i></p> | <p><i>Mapping of associates and known locations</i></p> <p><i>Liaise with housing for support</i></p> <p><i>Liaise with the police regarding disruption and share intelligence</i></p> <p><i>Direct with the young person about CCE, criminality, grooming etc.</i></p> <p><i>Referral to YOS</i></p> |
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| <p>Forced marriage/Female genital mutilation/Radicalisation</p> <p>Is FGM a known culture within this family? Are there suspicions or evidence the family are preparing for a forced marriage? Does the child or their family voice extremist or radicalised views?</p> | | |
| <p>What are the worries?</p> <p><i>Is FGM known within the culture of the family? Is there any historical information?</i></p> <p><i>Evidence of Extremism or Radicalisation</i></p> <p><i>Health complaints which may be the result of FGM</i></p> | <p>What are the protective factors?</p> <p><i>Safe family member identified</i></p> <p><i>Services aware and taking action</i></p> | <p>What needs to happen?</p> <p><i>Referral to the police</i></p> <p><i>Consider referral to PREVENT</i></p> <p><i>Consider civil orders to stop young person leaving the country</i></p> |

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| <p>Barriers to engagement</p> <p>Consider any potential barriers to engaging the child and their family, is there anybody who already has a good relationship?</p> | | |
| <p>What are the worries?</p> <p><i>Non engagement</i></p> | <p>What are the protective factors?</p> | <p>What needs to happen?</p> |

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| <p><i>Refusing to open up</i> <i>Not seen at the family home and whereabouts unknown</i> <i>Negative view of certain professionals such as the police</i> <i>Previous negative experiences</i></p> | <p><i>Is there anyone within the family/support network/professional who the young person has a good relationship with? Can this be used to support development of a relationship?</i> <i>Is there anyone with a good relationship that can undertake some direct work with the young person with support from social care, evolve or YOS.</i></p> | <p><i>Develop relationships – who has time to commit consistently to this</i> <i>Consider referral to different agencies such as Barnardos, YOS, Grow, Rotherham Rise</i> <i>Be flexible regarding visits – does the young person prefer someone present, where do they prefer to meet, do they have a safe place</i> <i>Can family support engagement</i></p> |
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| Parent and Young Persons contribution to the assessment (direct work completed) |
| <i>Views of parent and young person</i> |

At risk of Child sexual Exploitation Yes

0 0.

If yes what Model of exploitation would you assess is being used – indicate below

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| <p>INAPPROPRIATE RELATIONSHIP These relationships usually involve one perpetrator who has power or control over a young person due to being physically stronger, older or wealthier</p> | |
| <p>OLDER ADULT EXPLOITATION – often referred to as the 'boyfriend' model The adult offender of CSE is usually at least five years older and befriends and grooms the young person by focusing on their vulnerabilities. The victim will initially feel they are in a positive and rewarding relationship with the perpetrator. Power and control issues can lead to young people being isolated and becoming dependent on the 'boyfriend'. They can be, but not always, coerced or forced into sex with the perpetrator's associates.</p> | |

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| <p>ORGANISED OR NETWORK This type of exploitation includes sex trafficking of young people, sometimes across the country or internationally or even just between houses or hotels, sometimes as part of an organised network of 'buying and selling' of the sexual services of young people by perpetrators. Some young people involved in the organised network may also be used themselves to recruit other young people into the network. This model usually involves numerous victims and perpetrators and is the most widely reported in the media.</p> | |
| <p>GANG AND GROUP EXPLOITATION Young people in gangs or groups may be sexually exploited as part of gang initiation or as punishment. Young people may also be encouraged to recruit peers into the gang, exposing them to similar treatment of CSE and making it difficult to identify perpetrators who control the gang.</p> | |
| <p>ONLINE SEXUAL EXPLOITATION When a child is sexually exploited online they may be persuaded or forced to create sexually explicit photos or videos or have sexual conversations. To entrap them to continue the abuse they may face threats of the perpetrator sharing these images if the tell somebody or try to stop doing what is asked</p> | |

At risk of Criminal Exploitation **Yes** No

If yes which form of Criminal Exploitation is being used – indicate below

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| <p>FORCED LABOUR This refers to situations where people are coerced to work for little or no remuneration, often under threat of punishment. All types of labour, within every industry, are susceptible to labour exploitation.</p> | |
| <p>DOMESTIC SERVITUDE A domestic worker or helper is a person who works within their employer's home, performing a variety of tasks. This arrangement becomes exploitative when there are restrictions on the domestic worker's movement, and they are forced to work long hours for little pay. They may also suffer physical and sexual abuse.</p> | |
| <p>FORCED MARRIAGE</p> | |

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| This is when a person is put under pressure to marry someone. They may be threatened with physical or sexual violence or placed under emotional or psychological distress to achieve these aims. | |
| ORGAN HARVESTING The trafficking in organs involves removing a part of the body, commonly the kidneys and liver, to sell often as an illegal trade | |
| FORCED CRIMINALITY (not drug related) Forced to carry out criminal activity through coercion or disception such, but not limited to, begging, pick-pocketing, bag snatching, ATM theft, selling of counterfeit goods, burglaries. | |
| DRUG RELATED CRIMINALITY Forced to participate, drug cultivation, coerced into carrying or hiding drugs, coerced into selling drugs. Children and their families can also be victims of debt bondage where the abusers state they owe a debt and use this debt to control and exploit. | |
| FEMALE GENITAL MUTILATION | |
| EXTREMISM/RADICALISATION | |

If there are any concerns in relation to drug criminality and County Lines please complete the following to allow for the criminal exploitation tracker to be completed. Please Tick all that apply.

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| Known to social care? | | Looked After Child? | | Currently wanted or missing? | |
| Self harm/Suicide? | | Mental Health issues? | | Learning disability? | |
| Drug/alcohol abuse? | | Victim of sexual crime? | | Victim of serious violence? | |
| Victim of other crime? | | Witness of sexual or serious violence crime? | | Domestic abuse? | |
| Suspected/accused of sexual or serious violence crime? | | Suspected/accused of committing another crime? | | Suspected/accused of carrying offensive weapon? | |
| Intel of firearms or knife? | | Suspected/accused of possession with intent to supply drugs? | | County lines arrest? | |
| Stopped in another force? | | County line intel? | | Cuckooing of home address? | |
| Sexually inappropriate behaviour? | | NEET | | Attendance? | |

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| Gang association/family | | Association with others who are being exploited? | | Social isolation? | |
| Parental engagement? | | | | | |

Are there concerns this child has been Trafficked in order to exploit them? Yes No

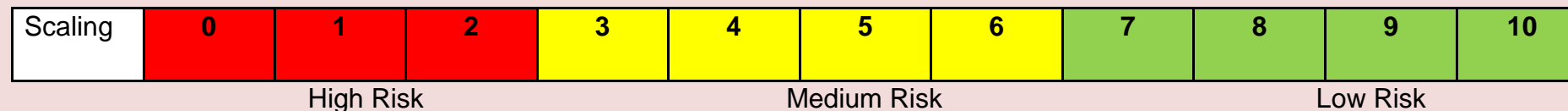
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If Yes date of referral to the National Referral Mechanism (NRM) _____

Overall Analysis

Having completed the above exploitation tool and explored the risks and vulnerabilities, using the SoS scaling methodology; how risky are the current circumstances surrounding the young person in relation to exploitation?

If 0 means that the young person is at risk of immediate harm and they would be significant concerns if they remained in the current community and 10 is that support networks are managing the risk of harm and preventing further exploitation - where do you scale this young person?



Provide your rationale for the overall risk level

Identify overall risk rating and rationale
What increases/mitigates risk
What are the protective factors

Support Plan

Consider what support is required to safeguard the child, do they need a referral to YOS, NRM, Channel, Social care, Barnardo's, Epic, Early Help.

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Do you need to consider a strategy meeting, Legal advice, Child Abduction Warning Notice.

| Actions Required | Timescales | Overall Expected Outcome |
|---|------------|--------------------------|
| <i>Summary of actions agreed throughout the risk assessment and anything additional</i> | | |
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