**Appendix 2 – Supervising Social Workers Report**

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| FOSTER CARERS ANNUAL REVIEW  SUPERVISING SOCIAL WORKERS  REPORT | NORTH YORKSHIRE COUNTY COUNCIL |

**Date of Foster Carers Annual Review:**

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| **Name of Foster Carer:** | **D.O.B.** | **Date of DBS** |
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| **Name of Foster Carer:** | **D.O.B.** | **Date of DBS** |
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| **Address:**  **Post Code:** |  |

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| **Name of Supervising Social Worker:** |  |
| **Any changes of Supervising Social Worker:** |  |

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|  | **Carer 1** | **Carer 2** |
| **Occupation:** |  |  |
| **Working patterns:** |  |  |
| **Telephone number home:** |  |  |
| **Email address:** |  |  |
| **Telephone Number Work:** |  |  |
| **Mobile Phone:** |  |  |
| **Other contact numbers:** |  |  |
| **Religion:** |  |  |
| **Ethnic Origin:** |  |  |

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| **Children of the Family** |  |  |  |
| **Names:** | **D.O.B.** | **School/**  **Occupation** | **Date of DBS if needed** |
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| **Others living in family home:** |  |  | |  |
| **Names:** | Relationship to carer | **DOB** | | **Date of DBS** |
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| **Any Commendations (formal commendations/informal feedback)** | | | | |
| **Changes in Family Circumstances or Composition since last review:** | | | | |
| **Comment on the carers’ health.** (Are there any new health issues since the last review? How do they impact on the carer’s capacity to foster? Do any of the household smoke  Is a further medical required?) | | | | |
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| **Details of any other frequent visitors to the fostering home:** | | | | |
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| **Any allegations/complaints/significant incidents; if yes please give details below.** | | | **Y/N** | |
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| **FOSTERING APPROVALS HISTORY** | | |  | | |
| Original Approval Date: | | |  | | |
| **Date of Carer’s most recent annual Review:** | | |  | | |
| **Decisions and recommendations of last review**  (Include information regarding Terms of Approval and Matching Guidance Range.) | | | | | |
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| **Have all recommendations been completed? - List any that haven’t and reasons.** | | | | | **Y/N** |
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| **SUPERVISING SOCIAL WORKERS VISITS** | | | | | |
| Date of visit | Status of visit e.g. support visit,  Unannounced visit, Supervisory visit | Looked after Children  Seen (Y/N) | | Foster Carer own  Children seen(Y/N) | |
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**CHECKS COMMENTS**

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| Are there any bedroom sharing arrangements? | Y/N |  |
| Have they been risk assessed? | Y/N |  |
| Has a safe caring plan been completed and agreed with the individual S/W of the children in placement? | Y/N |  |
| Does this include all children in the household? | Y/N |  |
| Are there any specific safer caring issues for children in placement and how are they addressed? | Y/N |  |
| Are all car and driving documents checks up to date  for drivers transporting child in placement? | Y/N |  |
| Date health and safety checklist reviewed? | Y/N |  |
| Date pet assessment reviewed? | Y/N |  |
| Date of Fire Services check | Y/N |  |
| Does the carer have all the necessary document for  the child/young person?(list any missing documents) | Y/N |  |
| Has the Personal development plan (PDP) been updated | Y/N |  |

**Please attach the PDP**

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| **Finance and Equipment are there any issues? Give details:** | | | | | | | | | |
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| **Children currently in placement** | | | | | | | | | |
|  | | **Child 1** | | | **Child 2** | | | **Child 3** | |
| **Name** | |  | | |  | | |  | |
| **Social Worker** | |  | | |  | | |  | |
| **DOB** | |  | | |  | | |  | |
| **Date Placed** | |  | | |  | | |  | |
| **Ethnic Origin** | |  | | |  | | |  | |
| **Religion** | |  | | |  | | |  | |
| **Status of placement**  **eg respite, permanent** | |  | | |  | | |  | |
| **Legal status** | |  | | |  | | |  | |
| **Children who have left the placement in the review period** | | | | | | | | | |
| Child | Dob | | Start of  Placement | End of  placement | | Outcome | SW post  placement  report  completed | | f/c post  placement  Report  completed |
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| **Overview of the Year**  (Include information in relation to all children who have been fostered in the course of the year- include specific challenges and successes), | | | | | | | | | |
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* Give examples since the last review of:
* How the Carer(s) has evidenced that he/she continues to meet the standards for Foster Carers as required by the Training Support and Development Standards for Foster Care and how they have contributes to achieving good outcomes for children and young people (staying safe, enjoying and achieving being healthy, making a positive contribution and economic wellbeing)

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| **Understands the principles and values for fostering children and young people.** **(Standard 1 ) Examples may include:**  (Does the Foster Carer demonstrate an understanding of the fostering principles and values? Consider examples of how these are put into practice. Can you give examples which illustrate the carer’s understanding and promotion of equality, inclusion and anti-discriminatory practice? Do they respect confidentiality and the sharing of information?). |
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| **Understands their role as a foster carer (Standard 2)**  (Please comment on the Foster Carer’s understands of the aims of the fostering service. Consider examples of their awareness and ability to work with the fostering policies relationships with parents importance of following them, relationships with parents, and importance of identity, team working, being organised). |
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| **Understands health and safety, and health care (Standard 3- link to Being Healthy**) **Examples may include:**  (How was the children’s heath provided for? What efforts did the carers make to ensure a healthy life-style and promote each child’s physical and emotional health needs Did the carers make use of health assessments /CAMHS /dental and optical assessments. Please includepromoting health and safety, **c**onsider examples of health and safety issues within the home healthcare and medication, personal safety and security for children, managing challenging behaviour in a safe and positive way, protection of children from risky choices and situations). |
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| **Knows how to communicate effectively (Standard 4) Examples may include:**  (How well does the carer communicate and listen to children, do they demonstrate empathy; listen to the wishes and feelings of children, help children to make decisions and choices?Consider examples of the Foster Carer acting as an advocate for the child in the parental role, encouraging young people to make their own decisions in an age appropriate way. How effectively do they communicate with birth families and friends and promote contact, consider how the carers communication with organisations, record keeping including items to enable life model work, |
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| **Understands the development of children and young people? (Standard 5 - link to Enjoying and Achieving ,Making a Positive Contribution ,Economic Wellbeing)**  **Examples may include:**  (An understanding of attachment and stages of development, helping the child to manage life changes and transitions. Demonstrating an understanding of the impact of family and previous experiences? How does the carer promote the individual identities of the children? Active use of the life model to keep memories safe? Does the child feel cared for and valued in the family? Child’s education - did the foster carers help the child to meet their full educational potential? Did carers maintain contact with school, parent’s evenings? What interests and hobbies are the children involved in and how did the carers encourage and support them? How were children encouraged / supported by their foster carers to develop skills in building and maintaining friendships and positive relationships? Promoting self-esteem and enhancing life experiences through activities?). |
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| **Safeguards children (Standard 6 - link to Staying Safe) Examples may include:**  (How well does the Foster Carer understand legislation and safeguarding policies such as the safe caring policy; recognises and responds to abuse including bullying, working with other agencies, whistle blowing and reporting?.How have the carers actively safeguarded the welfare of the child including encouraging children themselves to adopt strategies to stay safe? |
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| **Develop Yourself (Standard 7)**  (Includes implications of being a foster carer for self and family, support, implications for other family members, use of support and supervision, personal development and learning, reflecting on practice as a foster carer).NB Where this is covered in PDP please put SEE PDP FOR EVIDENCE and only add any additional comments in this section |
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| **Specialist and Hopscotch Foster Carers only.**  **Are the carers meeting their contractual obligations as Specialist Carers/Hopscotch Foster**  **Carers? Detail any issues.** |
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| Conclusion and Recommendation  (Include training and learning and discussion of suitability of Matching Guidance Range. Evidence to support any proposed changes to Matching Guidance Range should be included.) |
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**Supervising Social Worker**

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**Team Manager /Assistant Team Manager**

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**Date form completed: ………………………………………………..**

**This report must be shared with the Foster Carers prior to the review meeting.**