

Disruption Meeting Agenda

**[Date]**

**[Time]**

**[Location]**

**Attendees:**

**Apologies:**

|  |  |
| --- | --- |
| **Item No.** | **Item** |
| **1** | **Introduction** |
| **2** | **Apologies** |
| **3** | **Information Sharing*** **See section 3.4 of the procedure**
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| **4** | **Confidentiality*** **Matters discussed in this meeting should be held in confidence by those present.**
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| **5** | **How the process will be recorded*** **Minutes will be taken by the Chair unless Business Support is available.**
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| **6** | **What the purpose of the meeting is*** **See section 3.1 of the procedure**
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| **7** | **Child's life prior to entering the care system*** **Bullet pointed summary of why the child come in to care**
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| **8** | **Matching process of the carers/placement** |
| **9** | **The recruitment and preparation of the carers, including the consideration of the carer(s) by the Fostering Panel** |
| **10** | **Introduction process to the carers*** **How were the introductions planned?**
* **Did they go to plan?**
* **What were the views of the child?**
* **What were the view of carers?**
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| **11** | **Care Planning process (including outcomes of the Single and other Assessments)** |
| **12** | **Sequence of events leading to the disruption** |
| **13** | **Evidence of how the placement met or did not meet the child’s needs** |
| **14** | **What were the risk indicators for the placement disrupting?*** **Identification of disruptive patterns for either the child or carer(s)**
 |
| **15** | **What measures could have been taken to help sustain the placement** |
| **16** | **Was the LA Reviewing and Foster Carer Reviewing process robust** |
| **17** | **Identification of disruptive patterns** |
| **18** | **Subsequent events** |
| **19** | **Future Care Planning*** **Is the current placement meeting the child’s needs?**
 |
| **20** | **Learning points*** **Learning points relevant to the future planning for child**
* **Learning points relevant to the carer**
* **Learning points relevant to future planning for agencies**
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| **21** | **Decision and Recommendation** |