## MINIMUM STANDARDS & EVIDENCE REQUIREMENTS FOR COMPLETION OF DECISION SUPPORT TOOL

Ensure the individual is represented at the MDT meeting and that a discussion has taken place with the representative prior to the MDT as they can often assist with information gathering

The triage panel will screen each individual case with regards to the following information.

| Person details   | Comments     |
|------------------|--------------|
| Name             | on each page |
| Date of Birth    | on each page |
| NHS number       | on each page |
| Address          |              |
| Telephone number |              |

| Patient/representative involvement | Comments  |
|------------------------------------|---|
| Yes/No                             | If no, evidence must be provided to demonstrate that they were offered the opportunity to provide written information |

| Next of Kin/representative details | Comments |
|------------------------------------|----------|
| Name                               |          |
| Address                            |          |
| Contact number                     |          |
| Relationship                       |          |

| Pen portrait of         | Who is providing | Included |
|-------------------------|------------------|----------|
| individuals situation   |                  |          |
| Brief Health and Social |                  |          |
| Care history include    |                  |          |
| Diagnosis, Risks        |                  |          |
| involved, Current       |                  |          |
| funding level           |                  |          |

| List of MDT members   | List of Invitees  | Position            |  |
|---|---|---------------------|--|
| Name and designation  |   |                     |  |
| printed   |   |                     |  |
| •   |   |                     |  |
|   |   |                     |  |
|   |   |                     |  |
|   |   |                     |  |
| GP - Name   | Practice address  | Phone Number        |  |
|   |   |                     |  |
|   |   |                     |  |
|   |   |                     |  |
|   |   |                     |  |
|   |   |                     |  |
| Domains   |   |                     |  |
|   |   |                     |  |
| <ul><li>Narrative must be incl</li></ul>  | uded for levels above no ne   | eeds in all domains |  |
|   |   |                     |  |
|   |   |                     |  |
| <ul> <li>Consistency of narrative</li> </ul>  | <ul> <li>Consistency of narrative throughout the domains will be evaluated</li> </ul> |                     |  |
|   |   |                     |  |
|   |   |                     |  |
| <ul> <li>Level of evidence provided will vary according to the level of need</li> </ul> |   |                     |  |
| indicated   |   |                     |  |
|   |   |                     |  |
|   |   |                     |  |
| <ul> <li>Ensure domains are cross referenced with Face Core Assessment</li> </ul>       |   |                     |  |
|   |   |                     |  |
|   |   |                     |  |
| <ul> <li>Absence of evidence must be justified in the narrative</li> </ul>              |   |                     |  |

| Behaviour                              | Requested | Included |
|--|-----------|----------|
| Level indicated of                     |           |          |
| Moderate or above                      |           |          |
| must be supported by                   |           |          |
| appropriate evidence.                  |           |          |
| Formula of oridons                     |           |          |
| Examples of evidence                   |           |          |
| may include:                           |           |          |
| <ul><li>Care plans including</li></ul> |           |          |
| management                             |           |          |
| strategies                             |           |          |
| <ul><li>Nursing evaluations</li></ul>  |           |          |
| <ul><li>Behaviour</li></ul>            |           |          |
| charts/diary's                         |           |          |
| <ul><li>Incident/accident</li></ul>    |           |          |
| reports                                |           |          |
| <ul><li>Correspondence</li></ul>       |           |          |

| from mental health services   |  |
|---|--|
| <ul><li>Safeguarding<br/>involvement</li></ul>                                      |  |
| <ul> <li>Medication<br/>prescribed for<br/>behaviour including<br/>PRN</li> </ul>   |  |
| <ul><li>Risk Assessments</li></ul>  |  |
| <ul><li>Letters from<br/>Consultant</li></ul>                                       |  |
| <ul><li>Running records / daily records</li></ul>                                   |  |
| <ul><li>Case notes</li></ul>  |  |
| <ul><li>CPA documents</li></ul>   |  |
| <ul> <li>Evidence of well<br/>managed<br/>behaviours e.g.<br/>guidelines</li> </ul> |  |

**Note:** Where the individual lives with unpaid carer/parents you will need to provide a chart to monitor behaviours for a one month period.

| Cognition                                      | Requested | Included |
|--|-----------|----------|
| Level indicated of                             |           |          |
| Moderate or above                              |           |          |
| must be supported by                           |           |          |
| appropriate evidence.                          |           |          |
| Examples of evidence may include;              |           |          |
| <ul><li>Mini Mental State</li></ul>            |           |          |
| Examination                                    |           |          |
| <ul> <li>Risk assessments</li> </ul>           |           |          |
| <ul><li>Mental Capacity</li></ul>              |           |          |
| Assessment                                     |           |          |
| <ul><li>Care Plans/Support<br/>Plans</li></ul> |           |          |
| <ul> <li>Nursing evaluations</li> </ul>        |           |          |
| <ul> <li>Incident/accident</li> </ul>          |           |          |
| reports  |           |          |
| <ul><li>Safeguarding</li></ul>                 |           |          |
| involvement                                    |           |          |
| <ul><li>Anti-dementia</li></ul>                |           |          |
| medication                                     |           |          |
| <ul><li>Diagnosis</li></ul>                    |           |          |
| ■ ICD10  |           |          |
| <ul><li>Best interest</li></ul>                |           |          |

| documents                             |  |
|---------------------------------------|--|
| <ul><li>Psychology reports</li></ul>  |  |
| <ul><li>Therapist reports</li></ul>   |  |
| <ul><li>Court of protection</li></ul> |  |

**Note:** Cross reference with FACE assessment to demonstrate the individual's level of cognition. Refer to what the individual <u>cannot</u> do because of their level of cognition. Pull information out from the other domains to support the cognition domain.

| Psychological and                              | Requested | Included |
|--|-----------|----------|
| emotional                                      |           |          |
| Level indicated of <b>Low</b>                  |           |          |
| or above must be                               |           |          |
| supported by                                   |           |          |
| appropriate evidence.                          |           |          |
| Examples of evidence                           |           |          |
| may include;                                   |           |          |
| <ul><li>Care Plans/Support<br/>Plans</li></ul> |           |          |
| <ul> <li>Risk assessments</li> </ul>           |           |          |
| <ul><li>Nursing evaluations</li></ul>          |           |          |
| <ul><li>Incident/accident</li></ul>            |           |          |
| reports  |           |          |
| <ul><li>Safeguarding</li></ul>                 |           |          |
| involvement                                    |           |          |
| <ul><li>Medication</li></ul>                   |           |          |
| prescribed for                                 |           |          |
| functional illnesses                           |           |          |
| including PRN                                  |           |          |
| <ul><li>Psychology reports</li></ul>           |           |          |
| <ul><li>Running Records /</li></ul>            |           |          |
| Daily Record                                   |           |          |
| <ul> <li>Reference to triggers</li> </ul>      |           |          |
| <ul><li>Increased</li></ul>                    |           |          |
| observation charts                             |           |          |
| <ul><li>Evidence of well</li></ul>             |           |          |
| managed needs e.g.                             |           |          |
| guidelines                                     |           |          |

**Note:** Note: Where the individual lives with unpaid carer/parents provide a chart to monitor behaviours for a one month period Cross reference with FACE assessment to demonstrate the individual's psychological & emotional needs

| Communication                                | Requested | Included |
|--|-----------|----------|
| Level indicated of                           |           |          |
| Moderate or above                            |           |          |
| must be supported by                         |           |          |
| appropriate evidence.                        |           |          |
| Examples of evidence                         |           |          |
| may include;                                 |           |          |
| <ul> <li>Communication aids</li> </ul>       |           |          |
| <ul><li>Care plan/Support<br/>Plan</li></ul> |           |          |
| <ul><li>Speech and</li></ul>                 |           |          |
| Language Therapy                             |           |          |
| Assessment                                   |           |          |
| <ul><li>Appointments with</li></ul>          |           |          |
| therapists                                   |           |          |
| <ul><li>Dealing with</li></ul>               |           |          |
| correspondence e.g.                          |           |          |
| <ul><li>Use of the phone</li></ul>           |           |          |
| <ul><li>Examples of</li></ul>                |           |          |
| communication                                |           |          |
| issues e.g.                                  |           |          |
| comprehension                                |           |          |
| ■ Following                                  |           |          |
| instructions                                 |           |          |
| <ul><li>Reading ability</li></ul>            |           |          |

Note: Cross reference with FACE assessment

| Mobility                               | Requested | Included |
|--|-----------|----------|
| Level indicated of                     |           |          |
| Moderate or above                      |           |          |
| must be supported by                   |           |          |
| appropriate evidence.                  |           |          |
| Examples of evidence may include;      |           |          |
| <ul><li>Risk assessments to</li></ul>  |           |          |
| include moving and                     |           |          |
| handling/falls                         |           |          |
| <ul><li>Evidence regarding</li></ul>   |           |          |
| the level of                           |           |          |
| co-operation                           |           |          |
| <ul> <li>Care Plans/Support</li> </ul> |           |          |
| Plans                                  |           |          |
| <ul><li>Nursing Evaluations</li></ul>  |           |          |
| <ul><li>Incident/accident</li></ul>    |           |          |

| reports                        |  |
|--------------------------------|--|
| <ul><li>Equipment</li></ul>    |  |
| <ul><li>Occupational</li></ul> |  |
| therapy                        |  |
| /Physiotherapy                 |  |
| assessments                    |  |

| Nutrition                              | Requested | Included |
|--|-----------|----------|
| Level indicated of                     |           |          |
| Moderate or above                      |           |          |
| must be supported by                   |           |          |
| appropriate evidence.                  |           |          |
|  |           |          |
| Examples of evidence                   |           |          |
| may include;                           |           |          |
| If swallowing                          |           |          |
| problem is                             |           |          |
| indicated this must                    |           |          |
| be supported by a                      |           |          |
| SALT assessment /                      |           |          |
| Dysphasia                              |           |          |
| assessment                             |           |          |
| <ul><li>Care plans/Support</li></ul>   |           |          |
| Plans e.g. following                   |           |          |
| S.A.L.T                                |           |          |
| recommendations                        |           |          |
| <ul><li>Nursing evaluations</li></ul>  |           |          |
| <ul><li>Risk assessments</li></ul>     |           |          |
| i.e. MUST                              |           |          |
| <ul><li>Weight/BMI</li></ul>           |           |          |
| (charts)                               |           |          |
| <ul><li>Speech and</li></ul>           |           |          |
| Language reports                       |           |          |
| <ul><li>Dietician reports</li></ul>    |           |          |
| <ul><li>Equipment – suction,</li></ul> |           |          |
| cutlery                                |           |          |
| <ul><li>Blood glucose</li></ul>        |           |          |
| monitoring charts                      |           |          |
| <ul><li>Fluid/food balance</li></ul>   |           |          |
| charts                                 |           |          |
| <ul><li>Medication i.e. anti</li></ul> |           |          |
| emetics, insulin,                      |           |          |
| hypo stop                              |           |          |
| <ul><li>Supplements</li></ul>          |           |          |

| Continence                           | Requested | Included |
|--------------------------------------|-----------|----------|
| Level indicated of High              |           |          |
| must be supported by                 |           |          |
| appropriate evidence.                |           |          |
| Examples of evidence may include;    |           |          |
| <ul><li>Care plans/Support</li></ul> |           |          |
| Plans                                |           |          |
| <ul><li>Nursing evaluation</li></ul> |           |          |
| <ul><li>Specialist</li></ul>         |           |          |
| involvement                          |           |          |
| /correspondence                      |           |          |
| /assessments                         |           |          |
| <ul><li>Equipment</li></ul>          |           |          |
| <ul><li>Medication</li></ul>         |           |          |
| <ul><li>How managed</li></ul>        |           |          |

Note: Link with skin domain

| Skin   | Requested | Included |
|--|-----------|----------|
| Level indicated of <b>Low</b>                  | -         |          |
| or above must be                               |           |          |
| supported by                                   |           |          |
| appropriate evidence.                          |           |          |
| Examples of evidence                           |           |          |
| may include;                                   |           |          |
| <ul><li>Nursing evaluations</li></ul>          |           |          |
| <ul><li>Care plans/Support<br/>Plans</li></ul> |           |          |
| <ul><li>Risk assessments</li></ul>             |           |          |
| i.e. Waterlow Score                            |           |          |
| <ul> <li>Qualified Staff</li> </ul>            |           |          |
| (District /Liaison                             |           |          |
| Nurse if living at                             |           |          |
| home/CSL)                                      |           |          |
| <ul><li>Specialist</li></ul>                   |           |          |
| involvement                                    |           |          |
| <ul><li>Photographic</li></ul>                 |           |          |
| evidence                                       |           |          |
| <ul><li>Equipment</li></ul>                    |           |          |
| <ul><li>Treatments /</li></ul>                 |           |          |
| medication e.g. skin                           |           |          |
| treatments,                                    |           |          |
| lotions/creams                                 |           |          |
| <ul><li>Evidence of well</li></ul>             |           |          |
| managed care                                   |           |          |

| How often moved / |  |
|-------------------|--|
| turned            |  |

| Breathing   | Requested | Included |
|---|-----------|----------|
| Level indicated of <b>Low</b>   |           |          |
| or above must be  |           |          |
| supported by  |           |          |
| appropriate evidence.   |           |          |
| Examples of evidence may include;   |           |          |
| <ul><li>Nursing evaluations</li></ul>   |           |          |
| <ul><li>Care plans/Support<br/>Plans</li></ul>  |           |          |
| <ul><li>Risk assessments</li></ul>  |           |          |
| <ul> <li>Medication i.e.<br/>oxygen/nebulisers/in<br/>halers. Frequency<br/>of use, how often px<br/>ordered</li> </ul> |           |          |
| <ul><li>Equipment i.e.<br/>suction/profiling bed</li></ul>  |           |          |
| <ul><li>Specialist involvement</li></ul>  |           |          |

| Drug Therapies and Medication   | Requested | Included |
|---|-----------|----------|
| Level indicated of <b>Low</b> or above must be supported by appropriate evidence. |           |          |
| Examples of evidence may include;   |           |          |
| <ul><li>Nursing evaluations</li></ul>   |           |          |
| <ul><li>Care plans/Support<br/>Plans</li></ul>                                    |           |          |
| <ul><li>Risk assessments</li></ul>  |           |          |
| <ul><li>Medication Charts</li></ul>   |           |          |
| <ul><li>Pain Charts</li></ul>   |           |          |
| <ul><li>PRN medication</li></ul>  |           |          |
| <ul><li>Specialist involvement</li></ul>  |           |          |
| <ul><li>Pre emptive<br/>prescribing</li></ul>                                     |           |          |
| <ul><li>Side effects/drug interactions –</li></ul>                                |           |          |

| impacting on other domains   |  |
|--|--|
| <ul> <li>Copy of repeat<br/>prescription/ list of<br/>medication from GP<br/>(write to GP to<br/>request)</li> </ul> |  |
| <ul><li>Running Record/<br/>Daily Record</li></ul>   |  |

**Note:** Where the individual lives with unpaid carer/parents provide a chart to monitor the following - medication given both regular & PRN, refused medication & reason & pain. Monitoring for a minimum of one month Cross reference with FACE assessment & medication chart. Reference to cognition

| Altered States of                       | Requested | Included |
|---|-----------|----------|
| Consciousness                           |           |          |
| Level indicated of                      |           |          |
| Moderate or above                       |           |          |
| must be supported by                    |           |          |
| appropriate evidence.                   |           |          |
| Examples of evidence                    |           |          |
| may include;                            |           |          |
| <ul> <li>Nursing evaluations</li> </ul> |           |          |
| <ul> <li>Care plans/Support</li> </ul>  |           |          |
| Plans                                   |           |          |
| <ul><li>Risk assessments</li></ul>      |           |          |
| <ul><li>Medication</li></ul>            |           |          |
| <ul><li>PRN including</li></ul>         |           |          |
| frequency                               |           |          |
| <ul><li>Evidence of aura</li></ul>      |           |          |
| <ul><li>Glasgow Coma</li></ul>          |           |          |
| Scale.                                  |           |          |
| <ul><li>Oxygen/suction</li></ul>        |           |          |
| <ul><li>Equipment</li></ul>             |           |          |
| ■ TIA's -                               |           |          |
| <ul><li>Epilepsy – include</li></ul>    |           |          |
| information re well                     |           |          |
| managed, type &                         |           |          |
| description of                          |           |          |
| seizures                                |           |          |

**Note:** Where the individual lives with unpaid carer/parents provide a chart to monitor for one month or more

| Other Significant Care Needs          | Requested | Included |
|---------------------------------------|-----------|----------|
| Level indicated of <b>Low</b>         |           |          |
| or above must be                      |           |          |
| supported by                          |           |          |
| appropriate evidence.                 |           |          |
| This should only be                   |           |          |
| considered for an area                |           |          |
| of care that can not be               |           |          |
| included in the care                  |           |          |
| domains.                              |           |          |
| <b>5</b>                              |           |          |
| Examples of evidence                  |           |          |
| may include;                          |           |          |
| <ul><li>Nursing evaluations</li></ul> |           |          |
| <ul><li>Care plans/Support</li></ul>  |           |          |
| Plans                                 |           |          |
| <ul><li>Risk assessments</li></ul>    |           |          |
| <ul><li>Specialist</li></ul>          |           |          |
| involvement/                          |           |          |
| correspondence                        |           |          |

| Assessed level need | Completion is desirable but not essential |
|---------------------|---|
| tick grid           |   |

## Views of individual/ representative

- A narrative to indicate if the individual or representative is in agreement or not with the proceeding levels of need
- Reasons for any disagreement must be recorded
- Indicate if individual/ representative absent

## Recommendation

Professionals must use the information received to determine the primary need. The narrative must acknowledge the nature, intensity, complexity and unpredictability of healthcare need. A recommendation of funding **must** be recorded and supported by a rationale

Individual/families/representatives/ providers must be excluded from the recommendation as this may prejudice their right to appeal

Either the professionals move to an alternative room following the MDT or the individual/families/representative/providers are asked to leave one the MDT is completed but before the recommendation is made

| Names/signatures/date | Professionals attending MDT |
|-----------------------|-----------------------------|
|                       |                             |