Barking and Dagenham Transition Plan





Transition Plan

Name:	Date of Birth	: Year Group:
Address:		Tel No:
		School:
		Date of Review:
This is Transitive Transitive with his/her education and planning		, his/her family, school and other people
This plan is to help what he/she wishes to achieve in the futur		at he/she has already achieved and think about and prepare for
What we like and admire about		Young person'ss long term wishes/dreams Parents Aspirations for their son/daughter

List of all those who are, or will be involved in the transition planning process:

Name	Role	Contact details	Invited to meeting	Written contribution	Attended meeting	To be involved in follow up

Key issues/targets we need to think about.	What we decided should be done.	When it should be done by.	Who is taking the action?	Review: What happened and when? If not, why not?
Educational Skills				

Key issues/targets we need to think about.	What we decided should be done.	When it should be done by.	Who is taking the action?	Review: What happened and when? If not, why not?
Health/Therapy				

Key issues/targets we need to think about.	What we decided should be done.	When it should be done by.	Who is taking the action?	Review: What happened and when? If not, why not?
Personal/Social/Family				

Key issues/targets we need to think about.	What we decided should be done.	When it should be done by.	Who is taking the action?	Review: What happened and when? If not, why not?
Career/Future				

Signature of:			
Young Person		Date:	
Chair of Meeting		Date:	
Parent/Carer		Date:	
Careers Adviser		Date:	
This transition plan belongs	to	and should only be made available	e to others with consent.
Copies of this form will be	sent to the following:		
Young Person	Parents/Carers	EHC Officer	Health Professional
Social Worker	Careers T	ransitions Co-ordinator College	
Other	Other	Other	