



Early Years Foundation Stage Section 3 Safeguarding Declaration Protocol - 2025

The Early Years Foundation Stage (EYFS) sets out the statutory standards that all early year's providers in England must meet to ensure that children learn and develop well and are kept healthy and safe.

As part of the Gloucestershire Safeguarding Children Partnership's (GSCP) published arrangements, the EYFS Section 3 Declaration Procedure is a requirement for all childminders and group-based providers. It reflects their legal obligations under *Working Together to Safeguard Children*, Section 11 of the *Children Act 2004*, and Section 3 of the EYFS framework.

The declaration is structured around 36 headings drawn directly from EYFS Section 3, providing a consistent and comprehensive approach to assessing safeguarding practice across early years settings.



Gloucestershire Safeguarding Children Partnership



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Document Revisions

Revision	Date	Comment
1.0	Dec 23	Draft Procedure for approval at QiiP
1.1	May 2024	Early Years Forum Sign off
1.2	July 2024	Final Version Published
1.3	August 2024	Align with EYFS 2024 Framework for child minders and for group and school-based providers
2.0	October 2025	Revised to align with EYFS Headings, updated EYFS Framework

1. Introduction

This document has been aligned with Section 3 of the Early Years Foundation Stage (EYFS), which sets the statutory standards that all early years providers must meet to ensure children learn and develop well, and are kept healthy and safe.

The EYFS Section 3 (S3) Declaration Procedure is a requirement of the Gloucestershire Safeguarding Children Partnership (GSCP). It applies to Childminders and Daycare Providers, reflecting their legal obligations under *Working Together to Safeguard Children* and the EYFS Section 3 framework.

This assurance declaration is structured around the 36 headings outlined in Section 3 of the EYFS, providing a comprehensive approach to safeguarding compliance and accountability.

2. Statutory Context and Safeguarding Responsibilities for Early Years Providers

The *Working Together to Safeguard Children* guidance applies to all organisations and agencies with responsibilities relating to children. This includes all Early Years settings, to which the guidance applies in full. Under the Gloucestershire Safeguarding Children Partnership (GSCP) arrangements, all Early Years providers have been designated as Relevant Agencies, placing them under a statutory duty to co-operate with the Partnership's published safeguarding procedures.

The Early Years Foundation Stage (EYFS) framework is mandatory for all early years providers in England from 4 September 2023. It sets out the standards for learning, development, and care for children from birth to age five.

Key regulatory and inspection responsibilities include:

- Ofsted and inspectorates of independent schools must have regard to the EYFS when conducting inspections, reporting on the quality and standards of provision.
- Inspection reports are published at www.gov.uk/ofsted. Ofsted may issue actions for non-compliance and/or a welfare requirements notice under Section 3 of the EYFS. Failure to comply with such a notice constitutes an offence.
- Childminder agencies are also required to have regard to the EYFS in the exercise of their functions.

The EYFS framework distinguishes between mandatory requirements and guidance provisions:

- Requirements indicated by the word “must” are legally binding. These include:
 - Learning and development requirements (Sections 1 and 2), given legal force by an Order under Section 39(1)(a) of the Childcare Act 2006.
 - Safeguarding and welfare requirements (Section 3), given legal force by Regulations under Section 39(1)(b) of the Childcare Act 2006.

- Provisions indicated by the word “should” must be taken into account by providers. While not legally binding, providers are expected to follow them unless there is a clear and justified reason to depart from them.

3. Purpose

This protocol outlines the Gloucestershire Safeguarding Children Partnership’s (GSCP) approach to seeking assurance from Early Years provisions regarding their understanding of statutory safeguarding duties and responsibilities.

This process is not intended to assess or judge the quality of a provision’s safeguarding arrangements. That responsibility lies with Ofsted, whose inspection outcomes contribute to the wider assurance framework. Instead, this protocol confirms that each provision has a clear understanding of its safeguarding obligations under:

- Working Together to Safeguard Children
- Early Years Foundation Stage (EYFS) Section 3

The EYFS Section 3 Assurance Declaration is a statutory requirement under the GSCP’s published arrangements and forms part of the contractual obligations for any Early Years provider receiving funding from the Local Authority.

4. Standards

Assessment Process

Each Early Years provider is required to assess their safeguarding practice against 36 headings derived from the EYFS Section 3 framework. For each heading, the provider must indicate their level of assurance as:

- Fully Assured
- Partially Assured
- Not Assured

Each heading includes free-text response fields, which must be completed to provide evidence and context for the self-assessment. This process supports providers in understanding how their setting aligns with EYFS Section 3 standards, while also offering a clear record of safeguarding practice for both the Local Authority and the GSCP.

Collaborative Completion

The declaration must identify who within the setting contributed to the assessment. In line with good practice, this should include the Provision Manager, and where appropriate, other relevant staff. Co-production of the assessment is encouraged to ensure a comprehensive and reflective evaluation.

Improvement Planning

Where a provider identifies non-compliance, they must clearly outline:

- The area for improvement
- A target date for completion

This ensures the declaration reflects current practice and supports continuous improvement.

Governance and Submission

The completed declaration must be maintained as a live document, regularly reviewed and updated. It should be embedded within the setting's internal governance, reporting, and self-assessment processes, and not treated as a one-off compliance exercise.

All declarations must be submitted using the standardised online proforma via the GSCP portal:

[Home : GSCP Audit \(Appendix 1\)](#)

- Providers are expected to maintain an up-to-date declaration at all times.

Escalation of Non-Compliance

Where a provider fails to maintain a current declaration, this may be escalated to the GSCP Executive Chair, who will liaise with the relevant Local Authority Officers and, where appropriate, notify the inspectorate.

5. Process

1. Provider Self-Assessment

All Early Years provisions are expected to undertake a robust self-assessment of their adherence to the EYFS Section 3 standards using the relevant toolkit:

- Appendix 1 – for Childminders
- Appendix 2 – for Nurseries and Daycare Providers

Each provision must complete its own EYFS S3 Assurance Declaration. However, Governor-led Daycare Providers that form part of a wider education setting may opt to be covered under the Keeping Children Safe in Education (KCSiE) Assurance Declaration. In such cases, the GSCP will require clear evidence that this arrangement is in place.

2. Online Submission

The GSCP will provide an online submission portal for all provisions to complete and store their EYFS S3 Assurance Declaration. This portal will be accessible year-round to support ongoing review and updates.

3. Live Document Requirement

The EYFS S3 Assurance Declaration must be treated as a live document, subject to regular review and integrated into the provision's internal governance and safeguarding processes.

4. GSCP Compliance Scrutiny

The GSCP Business Unit will conduct an annual compliance check to assess:

- Whether each provision has a dated and completed submission held on the system.
- Whether the EYFS S3 Assurance Declaration has been fully completed.

This review will take place on the date specified in the Timescales & Deadlines section.

5. Sample Audit

The GSCP Business Unit will select a sample of submissions for detailed audit. Selection will be based on:

- Random sampling
- Informed criteria, including:
 - Ofsted judgements
 - GSCP safeguarding data
 - Evidence of good practice

6. Independent Scrutiny

An assurance report will be produced by the GSCP's commissioned Independent Scrutiny Function, based on the outcomes of the submission review and sample audit. This report will be submitted to the GSCP Executive.

Timescales & Deadlines

Month	Activity
February	GSCP Business Unit conducts compliance audit of provider submissions. All providers must be able to evidence a current and recently reviewed declaration.
March	GSCP Independent Scrutiny Function drafts the Assurance Report.
April	Final Assurance Report submitted to the GSCP Education Subgroup.

6. Privacy Notice

Submissions made under this GSCP procedure form part of an ongoing safeguarding assurance process involving the GSCP and its partners, including the Local Authority. They may be shared internally to support related assurance activity.

Non-compliance will be reported to the GSCP Executive Chair and followed up in line with published arrangements. Where serious concerns arise, the provider may be contacted by the Local Authority or GSCP, and in exceptional cases, the matter may be referred to the inspectorate.

Submissions will not be shared beyond these arrangements without the provider's explicit permission.

Childminders

EYFS Section 3 Assurance Declaration – 2025

Note: Do not use this document to complete your assessment you must log onto the online portal to access the questionnaire - [Home: GSCP Audit](#)

1. Safeguarding Policies and Procedures

Please provide your assurances against the current legislation under this chapter sections 3.4 to 3.7

- Fully assured
- Partially Assured
- Not Assured

- What is included in your safeguarding policies in place at your setting?

E.g. Safeguarding concerns, allegations being made, how mobile phones, cameras and other electronic devices are used, recruitment, safeguarding training.

- How do you ensure assistants understand and follow these policies?

Please state N/A if you do not work with assistants

2. Whistleblowing

Please provide your assurances against the current legislation under this chapter sections 3.8 to 3.9

- Fully assured
- Partially Assured
- Not Assured
- N/A – if you do not work with assistants

- What is your setting's whistleblowing procedure?

E.g. when and how to report concerns and the process that will be followed.

- How are assistants supported to raise concerns safely and confidently?
- What other channels are available if internal reporting is not appropriate?

3. Concerns About Children's Safety and Welfare

Please provide your assurances against the current legislation under this chapter sections 3.10 to 3.11

- Fully assured
- Partially Assured
- Not Assured

- What steps would you take if you had concerns about a child's welfare?

E.g. What do you record and who do you report to?

- Have you read and are you compliant with statutory guidance such as *Working Together to Safeguard Children and prevent duty?*

- How, and when would you report a serious allegation to Ofsted or your CMA?

4. Child Absences

Please provide your assurances against the current legislation under this chapter sections 3.12 to 3.13

- Fully assured
- Partially Assured
- Not Assured
 - What is your attendance policy and who is this shared with?
 - What is your procedure for following up on unexplained or prolonged absences?
 - How do you assess whether an absence raises safeguarding concerns?

5. Suitable People

Please provide your assurances against the current legislation under this chapter sections 3.14 to 3.20

- Fully assured
- Partially Assured
- Not Assured
 - How do you ensure ongoing suitability of anyone living or working in the home?
 - What checks are required before an assistant can work unsupervised with children?

Please state N/A if you do not work with assistants

- What is your process for overseas criminal record checks?

Please state N/A if you do not work with assistants

6. References

Please provide your assurances against the current legislation under this chapter sections 3.21 to 3.22

- Fully assured
- Partially Assured
- Not Assured
- N/A – if you do not work with assistants
 - What are the key requirements for obtaining and verifying references for new assistants?
 - How do you handle discrepancies between application forms and references?
 - Do you provide references for previous employees in a timely manner?
 - When providing references for previous employees what information would you disclose?

7. Disqualification

Please provide your assurances against the current legislation under this chapter sections 3.23 to 3.28

- Fully assured
- Partially Assured
- Not Assured

- What actions would you take if you became aware of information that could lead to disqualification of someone living or working in your childminding premises?
- What is your responsibility if someone in your household becomes disqualified?

8. Staff Taking Medication/Other Substances

Please provide your assurances against the current legislation under this chapter sections 3.29

- Fully assured
- Partially Assured
- Not Assured
 - What is your policy on you or any staff taking medication or substances that may affect their ability to care for children?

9. Smoking and Vaping

Please provide your assurances against the current legislation under this chapter sections 3.30

- Fully assured
- Partially Assured
- Not Assured
 - What are your policies regarding smoking and vaping?

10. Training, Support and Skills

Please provide your assurances against the current legislation under this chapter sections 3.31 to 3.32

- Fully assured
- Partially Assured
- Not Assured
 - How do you ensure you and any assistants have the necessary skills and knowledge?
 - What are your responsibilities under the Equality Act 2010?

Please state N/A if you do not work with assistants

11. Safeguarding Training

Please provide your assurances against the current legislation under this chapter sections 3.33 to 3.36

- Fully assured
- Partially Assured
- Not Assured
 - What safeguarding training do you and any assistants complete?
 - How often should training be refreshed?

12. Training and Supervision of Assistants

Please provide your assurances against the current legislation under this chapter sections 3.38 to 3.41

- Fully assured
- Partially Assured
- Not Assured
- N/A – if you do not work with assistants
 - What should be included in induction training for assistants?
 - How do you provide supervision and support for assistants?
 - How is supervision used to encourage the confidential discussion of sensitive issues?

13. Paediatric First Aid

Please provide your assurances against the current legislation under this chapter sections 3.42 to 3.44

- Fully assured
- Partially Assured
- Not Assured
 - Is your PFA kept up to date and is your certificate available to parents by request?
 - How do you ensure PFA requirements are met throughout the day?

E.g. deployment of assistants, outings and mealtimes. Please state N/A if you do not work with assistants

14. English Language Skills

Please provide your assurances against the current legislation under this chapter sections 3.45

- Fully assured
- Partially Assured
- Not Assured

15. Key Person

Please provide your assurances against the current legislation under this chapter sections 3.46

- Fully assured
- Partially Assured
- Not Assured
 - Does every child have a key person and are parents aware of who the child's key person is?
 - Is every key person aware of what their role entails?

16. Staff: Child Ratios

Please provide your assurances against the current legislation under this chapter sections 3.47 to 3.57

- Fully assured

- Partially Assured
- Not Assured
 - Can you explain how your ratio arrangements meet the needs of all the children?

17. Health – Medicines

Please provide your assurances against the current legislation under this chapter sections 3.58 to 3.61

- Fully assured
- Partially Assured
- Not Assured
 - How do you promote the good health, including the oral health, of children?
 - What is your appropriate action if children are ill or infectious and how is this shared with parents?
 - What are your policies and procedures for administering medicines to children?
 - How do you gain consent, record and share information about administering medication?

18. Food and Drink (Including safer Eating, Food and Drink Facilities and Food Poisoning

Please provide your assurances against the current legislation under this chapter sections 3.62 to 3.72

- Fully assured
- Partially Assured
- Not Assured
 - What steps do you take to support safer eating?

E.g. managing allergies and intolerances, allergy action plans, choking prevention, weaning, eating spaces, supervision.

- How do you ensure food and drink facilities are appropriate?

e.g. suitability hygienic and equipped facilities.

- How do you ensure meals and snacks are healthy and meet dietary needs?
- How would you report food poisoning incidents?

19. Supporting and Understanding Children's Behaviour

Please provide your assurances against the current legislation under this chapter sections 3.73 to 3.75

- Fully assured
- Partially Assured
- Not Assured
 - What is your approach to managing behaviour?
 - How do you record and report physical interventions?

20. Special Educational Needs

Please provide your assurances against the current legislation under this chapter sections 3.76

- Fully assured
- Partially Assured
- Not Assured
 - What arrangements do you have in place to support children with SEND?

21. Safety and Suitability of Premises (Including Accident or Injury, Safety of Premises)

Please provide your assurances against the current legislation under this chapter sections 3.77 to 3.80

- Fully assured
- Partially Assured
- Not Assured
 - How do you ensure your premises are safe and suitable?

E.g. risk assessment, fire detection and control equipment

- What emergency procedures are in place?

22. Indoor and Outdoor Space Requirements

Please provide your assurances against the current legislation under this chapter sections 3.81 to 3.84

- Fully assured
- Partially Assured
- Not Assured
 - How do you organise your premises and environment to meet the needs of all children and ensure they are safe?
 - How do you ensure daily access to outdoor activities?

23. Sleeping Arrangements

Please provide your assurances against the current legislation under this chapter sections 3.85

- Fully assured
- Partially Assured
- Not Assured
 - What safety measures are in place for sleeping children?

24. Toilets and Intimate Hygiene

Please provide your assurances against the current legislation under this chapter sections 3.86

- Fully assured

- Partially Assured
- Not Assured
 - How do you ensure hygiene and privacy during toileting and nappy changes?

25. Organising Premises for Confidentiality and Safeguarding

Please provide your assurances against the current legislation under this chapter sections
3.87

- Fully assured
- Partially Assured
- Not Assured
 - How do you manage confidential conversations with parents?
 - How do you ensure that children are not able to leave or be alone in the premises unsupervised?
 - What procedures are in place for releasing children and managing visitors?

26. Insurance

Please provide your assurances against the current legislation under this chapter sections
3.88

- Fully assured
- Partially Assured
- Not Assured

27. Safety on Outings

Please provide your assurances against the current legislation under this chapter sections
3.89 to 3.90

- Fully assured
- Partially Assured
- Not Assured
 - How do you assess and manage risks during outings?

28. Risk Assessment

Please provide your assurances against the current legislation under this chapter sections
3.91

- Fully assured
- Partially Assured
- Not Assured
 - What aspects of your environment require regular risk assessments?
 - How do you document and act on identified risks?

29. Information and Record Keeping

Please provide your assurances against the current legislation under this chapter sections
3.92 to 3.95

- Fully assured

- Partially Assured
- Not Assured
 - What records must be maintained and shared?
 - How do you ensure data protection and confidentiality?

30. Information About the Child

Please provide your assurances against the current legislation under this chapter sections 3.96

- Fully assured
- Partially Assured
- Not Assured
 - What key information do you record for each child?

31. Information for Parents and Carers

Please provide your assurances against the current legislation under this chapter sections 3.97

- Fully assured
- Partially Assured
- Not Assured
 - What information do you share with parents about your setting?

32. Complaints

Please provide your assurances against the current legislation under this chapter sections 3.98 to 3.99

- Fully assured
- Partially Assured
- Not Assured
 - Can you describe your procedure for following up concerns and complaints?

33. Inspections and Quality Assurance Visits

Please provide your assurances against the current legislation under this chapter sections 3.100

- Fully assured
- Partially Assured
- Not Assured

34. Information About the Childminder

Please provide your assurances against the current legislation under this chapter sections 3.101

- Fully assured
- Partially Assured
- Not Assured

- What documentation must you hold and make available?

35. Changes That Must Be Notified

Please provide your assurances against the current legislation under this chapter sections 3.102 to 3.103

- Fully assured
- Partially Assured
- Not Assured

- What types of changes must be reported to Ofsted or your CMA?

36. Other Legal Duties

Please provide your assurances against the current legislation under this chapter sections 3.104

- Fully assured
- Partially Assured
- Not Assured

- What other legal obligations must you comply with alongside EYFS requirements

Bold = References Heading in EYFS S3 of Statutory Guidance (36 for Childminders)

Numbered bullet point = statement with multi-choice answer

○ = Question with free text answer

Purple text = Prompts

Group and School Based Providers

EYFS Section 3 Assurance Declaration – 2025

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1. Safeguarding Policies and Procedures

Please provide your assurances against the current legislation under this chapter sections S3.4 to S3.6

- Fully assured
- Partially Assured
- Not Assured
 - Who is your designated safeguarding lead (DSL), and what are their responsibilities?
 - How do you ensure all staff are alert to safeguarding concerns?
 - What is included in your safeguarding policies?
e.g. actions to be taken about safeguarding concerns about a child, actions to be taken about allegations, use of technology,
 - What steps would you take if you had concerns about a child's welfare?
e.g. what do you record and who do you report to?

2. Whistleblowing

Please provide your assurances against the current legislation under this chapter sections S3.7 to S3.8

- Fully assured
- Partially Assured
- Not Assured
 - What is your whistleblowing procedure?
e.g. when and how to report concerns and the process that will be followed
 - How do you ensure staff feel confident to raise concerns?
 - What other channels are available if internal reporting fails?

3. Concerns About Children's Safety and Welfare

Please provide your assurances against the current legislation under this chapter sections S3.9 to S3.10

- Fully assured
- Partially Assured
- Not Assured
 - What steps would you take if you had concerns about a child's welfare?
e.g. what do you record and who do you report to?

- Have you read and are you compliant with statutory guidance such as *Working Together to Safeguard Children* and *Prevent Duty*?
- How do you report serious allegations to Ofsted?

4. Child Absences

Please provide your assurances against the current legislation under this chapter sections S3.11 to 3.12

- Fully assured
- Partially Assured
- Not Assured

- What is your attendance policy and who is this shared with?
- What is your procedure for following up on unexplained or prolonged absences?
- How do you assess whether an absence raises safeguarding concerns?

5. Suitable People

Please provide your assurances against the current legislation under this chapter sections S3.13 to 3.19

- Fully assured
- Partially Assured
- Not Assured

- What checks are required before staff can work with children?
- How do you verify qualifications and ongoing suitability of staff and every other person living or working on any domestic premises from which childcare is provided?
- What is your process for overseas criminal records checks?

6. References

Please provide your assurances against the current legislation under this chapter sections S3.20 to S3.21

- Fully assured
- Partially Assured
- Not Assured

- What are your requirements for obtaining and verifying references?
- How do you handle discrepancies between application forms and references?
- Do you provide references for previous employees in a timely manner?
- When providing references what information would you disclose?

7. Disqualification

Please provide your assurances against the current legislation under this chapter sections S3.22 to 3.26

- Fully assured

- Partially Assured
- Not Assured
 - What actions would you take if you became aware of information that could lead to a disqualification of an employee or a person living or working at domestic premises?
 - What is your responsibility if an employee or a person living or working at domestic premises becomes disqualified?

8. Staff Taking Medication/Other Substances

Please provide your assurances against the current legislation under this chapter sections S3.27

- Fully assured
- Partially Assured
- Not Assured
 - What is your policy on staff taking medication or substances that may affect this ability to care for children?

9. Smoking and Vaping

Please provide your assurances against the current legislation under this chapter sections S3.28

- Fully assured
- Partially Assured
- Not Assured
 - What are your policies regarding smoking and vaping?

10. Training, support and skills

Please provide your assurances against the current legislation under this chapter sections S3.29 and S3.33

- Fully assured
- Partially Assured
- Not Assured
 - What are your responsibilities under the Equality Act 2010?
 - What induction training do you your staff receive?
 - What training and professional development opportunities do you your staff undertake?

11. Safeguarding Training

Please provide your assurances against the current legislation under this chapter sections S3.30 to S3.32

- Fully assured
- Partially Assured
- Not Assured

- What safeguarding training do you and your staff complete?
- How often do you and your staff refresh training?
- How does the DSL support staff in their roles?

12. Supervision of Staff

Please provide your assurances against the current legislation under this chapter sections S3.34 to 3.35

- Fully assured
- Partially Assured
- Not Assured

- How is supervision used to support staff development?
- How is supervision used to encourage the confidential discussion of sensitive issues?

13. Paediatric First Aid

Please provide your assurances against the current legislation under this chapter sections S3.36 to S3.39

- Fully assured
- Partially Assured
- Not Assured

- How do you ensure PFA requirements are met throughout the day including mealtimes?
e.g. *within team deployment, during outings, and mealtimes.*
- How do you display or make available to parents' staff PFA certificates?

14. English Language Skills

Please provide your assurances against the current legislation under this chapter sections S3.40

- Fully assured
- Partially Assured
- Not Assured

15. Key Person

Please provide your assurances against the current legislation under this chapter sections S3.41

- Fully assured
- Partially Assured
- Not Assured

- Does every child have a key person, and are parents aware of who their child's key person is?
- Is every key person aware of what their role entails?

16. Staff: Child Ratios (including Before/After School Care and Holiday Provision)

Please provide your assurances against the current legislation under this chapter sections S3.42 to 3.57

- Fully assured
- Partially Assured
- Not Assured

○ Explain how your staffing arrangements meet the needs of all children.

17. Health – Medicines

Please provide your assurances against the current legislation under this chapter sections S3.58 to S3.61

- Fully assured
- Partially Assured
- Not Assured

○ How do you promote the good health, including the oral health, of children ?
○ What is your procedure for taking appropriate action if children are ill or infectious, and how is this shared with parents?
○ What is your policy and procedures for administering medicines to children?
○ How do you gain consent, record, and share information about administering medication?

18. Food and Drink (including safer eating, food and drink facilities, food poisoning)

Please provide your assurances against the current legislation under this chapter sections S3.62 to S3.75

- Fully assured
- Partially Assured
- Not Assured

○ What steps do you take to support safer eating?
e.g. managing allergies and intolerances, choking prevention, weaning, eating spaces, supervision
○ How do you ensure food and drink facilities are appropriate?
e.g. suitably hygienic and equipped facilities, appropriately trained in food hygiene
○ How would you report food poisoning incidents?

19. Supporting and Understanding Children’s Behaviour

Please provide your assurances against the current legislation under this chapter sections S3.73 to S3.75

- Fully assured
- Partially Assured
- Not Assured

○ What is your approach to managing behaviour?
○ How do you record and report physical interventions?

20. Special Educational Needs

Please provide your assurances against the current legislation under this chapter sections S3.76

- Fully assured
- Partially Assured
- Not Assured
 - What arrangements do you have in place to support children with SEND?
 - Who acts as the SENCO in your setting?

21. Safety and Suitability of Premises (Includes accident or injury, safety of premises)

Please provide your assurances against the current legislation under this chapter sections S3.77 to S3.80

- Fully assured
- Partially Assured
- Not Assured
 - How do you ensure your premises are safe and suitable?
e.g. **risk assessment, fire detection and control equipment**
 - What emergency procedures are in place?

22. Indoor Space Requirements and Outdoor Access

Please provide your assurances against the current legislation under this chapter sections S3.81 to S3.83

- Fully assured
- Partially Assured
- Not Assured
 - How do you organise your premises and environment to meet the needs of all children and ensure they are safe
 - How do you ensure daily access to outdoor activities?

23. Sleeping Arrangements (including Baby Room)

Please provide your assurances against the current legislation under this chapter sections S3.84 to 3.85

- Fully assured
- Partially Assured
- Not Assured
 - What safety measures are in place for sleeping children?
 - What are the arrangements for children under the age of 2?

24. Toilets and Intimate Hygiene

Please provide your assurances against the current legislation under this chapter sections S3.86

- Fully assured
- Partially Assured
- Not Assured

- How do you ensure hygiene and privacy during toileting and nappy changes?
- Do you have adequate provision for toileting, nappy changing and sleep?

25. Organising Premises for Confidentiality and Safeguarding

Please provide your assurances against the current legislation under this chapter sections S3.87

- Fully assured
- Partially Assured
- Not Assured

- How do you manage confidential conversations with parents?
- How do you ensure that children are not able to leave or be alone in the premises unsupervised
- What procedures are in place for releasing children and managing visitors?

26. Insurance

Please provide your assurances against the current legislation under this chapter sections S3.88

- Fully assured
- Not Assured

27. Safety on Outings

Please provide your assurances against the current legislation under this chapter sections S3.89 to S3.90

- Fully assured
- Partially Assured
- Not Assured

- How do you assess and manage risks during outings?
- What are your vehicle and driver insurance requirements?

28. Risk Assessment

Please provide your assurances against the current legislation under this chapter sections S3.91

- Fully assured
- Partially Assured
- Not Assured

- What aspects of your environment require regular risk assessments?
- How do you document and act on identified risks?

29. Information and Record Keeping

Please provide your assurances against the current legislation under this chapter sections S3.92 to 3.95

- Fully assured

- Partially Assured
- Not Assured
 - What records must be maintained and shared?
 - How do you ensure data protection and confidentiality?

30. Information About the Child

Please provide your assurances against the current legislation under this chapter sections S3.96

- Fully assured
- Partially Assured
- Not Assured
 - What key information do you record for each child?

31. Information for Parents and Carers

Please provide your assurances against the current legislation under this chapter sections S3.97

- Fully assured
- Partially Assured
- Not Assured
 - What information do you share with parents about your setting?

32. Complaints

Please provide your assurances against the current legislation under this chapter sections S3.98 to S3.99

- Fully assured
- Partially Assured
- Not Assured
 - Can you describe your procedure for following up concerns or complaints?

33. Inspections and Quality Assurance Visits

Please provide your assurances against the current legislation under this chapter sections S3.100

- Fully assured
- Partially Assured
- Not Assured

34. Information About the Provider

Please provide your assurances against the current legislation under this chapter sections S3.101

- Fully assured
- Partially Assured
- Not Assured
 - What documentation must you hold and make available?

35. Changes That Must Be Notified

Please provide your assurances against the current legislation under this chapter sections S3.102 to 3.104

- Fully assured
- Partially Assured
- Not Assured
 - What changes do you report to Ofsted?

36. Other Legal Duties

Please provide your assurances against the current legislation under this chapter sections S3.105

- Fully assured
- Partially Assured
- Not Assured
 - What other legal obligations must you comply with alongside EYFS requirements?

Bold = References Heading in EYFS S3 of Statutory Guidance (36 for Childminders)

Numbered bullet point = statement with multi-choice answer

○ = Question with free text answer

Purple text = Prompts