Durham County Council Supported Lodgings Service



ROLE OF THE PROVIDER

Title: Supported Lodgings Provider

Accountable to: Project Co-ordinator and Supported Lodgings Officer

Purpose and Objectives:

- 1. To offer accommodation to a young person in your own home for an agreed period of time.
- 2. To enable a young person to prepare for his/her independence through working with all parties involved in the young person's Pathway Plan.

Skills/ Tasks required:

- To provide, clean, comfortable and safe accommodation for young people to reside. To provide a young person with their own bedroom which is their own private space. To comply with annual home safety checks and make any necessary adaptations/ repairs as advised.
- To undertake a criminal record check every five years and disclose any changes in regards to criminal record straight away.
- To undertake a medical as and when this is required.
- To engage in monthly supervision with your allocated supported lodgings officer and take on board advice and guidance offered.
- To let the supported lodgings officer know of any significant changes in your household, family or personal circumstances as soon as possible.
- To show a commitment to your learning and development by attending as many of the six training sessions available each year and to let the Service know of reasons for any none attendance.
- To engage in the review process and be aware that re- approval of your status as a supported lodging provider will be considered by an independent panel on a yearly basis.
- To make every effort to attend meetings that you are invited to regarding the young person.

- To be involved in the development of the Pathway Plan/Care Plan and work in accordance with this, with the aim of achieving set goals.
- To liaise closely with the young person's social worker/young person's advisor as appropriate and alert workers when there are any issues in placement/ concerns regarding the young person.
- To always consider a young person's safety first and foremost and to be able to act appropriately when concerns arise. This includes being able to determine who to contact and when.
- To advocate on behalf of the young person and ensure their voices are heard and their wishes and feelings are considered.
- To possess excellent communication skills with young people, being available for young people to talk to and to listen effectively.
- To provide balanced, reasoned and carefully considered advice to young people where appropriate.
- To make efforts to resolve any issues with young people that might arise in a fair, reasonable and calm manner.
- A have a respectful approach to young people and a positive outlook.
- To have the ability to challenge negative behaviour/ language when required.
- To have the ability to set clear and consistent boundaries.
- To have the ability to act as a good role model to our young people in every aspect of life.
- To be able to identify the skills, talents and positive characteristics of each individual young person and encourage these.
- To encourage a young person to build their own self-confidence and selfesteem.
- To actively support a young person in regards to their identity, for example with regard to their personal and family relationships.
- To promote a young person's education/training/employment, for example by encouraging attendance or helping them to consider available options.
- To promote a young person's health by helping them to access professional support as required and encouraging healthy choices.

- To assist with practical tasks such as cooking, cleaning, washing, shopping, budgeting, and using public transport but always with the aim of teaching young people to do these things themselves.
- To show understanding and tolerance in regards to young people's situation and backgrounds.
- To always work in line with the services policies and procedures.