Derby and Derbyshire Safeguarding Children Partnership

All agencies work together to keep children and young people safe

Business Plan (2025-2028)

The Business Plan sets out the priority areas for delivery by the DDSCP Thematic Groups, subgroups[1] and partner agencies, reporting through to the Executive Board.

Objectives: To ensure robust systems are in place for identifying and responding to emerging safeguarding risks and strengthen the multi-agency response to priority areas

Promote training and development across all partner agencies ensuring consistent standards of practice, delivering learning from child practice reviews and audits into frontline practice.

Increase visibility and participation of children and young people in shaping safeguarding services.

Monitoring and Accountability: Regular monitoring against KPI's, audit and qualitative feedback will ensure progress is tracked and partnership responsibilities are upheld.

Priority	Description
1	**Domestic Abuse (See Thematic Group TOR and governance when available)** To take a multi-agency approach to prevent, reduce (where possible), and safeguard children and young people from the adverse impact of domestic abuse.
2	**Neglect (See Thematic Group TOR and governance when available)** To develop a strategic overview of local responses to neglect and its effectiveness. Lead on developing a 'poverty aware' approach to understanding and responding to neglect, developing a neglect strategy and delivery plan, setting out key priorities, development and activities and how they will be delivered by agencies.
3	**Online Harm (See Thematic Group TOR and governance when available)** To reduce the levels of concern amongst children and young people in relation to online harm. To identify concerns that increase the level of vulnerability and agree appropriate responses to reduce the level of risk.

[1] The DDSCP subgroups include Quality Assurance, Child Safeguarding Practice Review, Education (City & County), Exploitation and Vulnerable Young People, Policies and Procedures and Learning and Organisational Development Group