

Child Exploitation Assessment Tool

Instructions for use:

Please refer to the Child Exploitation Risk Assessment Tool Guidance

Identifying details

Child/young person's Name DOB (include any other names they are known by)
Child's/ young person's Case Status (Early Help, CIN, CP, CLA):
Childs Demographics (record ethnicity, sexuality, gender religion):
Practitioner and agency details
Date assessment tool completed. Please include within the initial assessment whether CE has previously been a concern and the outcome
Agreed CE review date:

Agencies contributing to the assessment:

Name	Role	Agency	Contact details
		Police	
		Social worker/Lead professional	

		Health-GP as a minimum plus any other involved health	
		professional	
		Education	
https://cumbrialscb.proce	duresonline.com/index.htm	exploitation procedures on the CS	CP website -
<u>Assessmen</u>	<u>t</u>		
how long have the worr address and if we have known as Abuser/ Explo what social media apps	ies been present, who are t any worries about them i.e. oiter/Perpetrator? What doe do they use, do parents ha s/computer etc. What do the	Include what type of exploitation the child's/young person's assoct older boyfriend/girlfriend, mode as the child's/young person's only the parental controls in place, do be like to do online, do they talk to	iates incl. name, dob and I of grooming – also ine world look like? E.g. es the child have access to
Child's views in relation to CE to be obtained prior to the meeting, if safe and appropriate using the prompts provided.			
What does the child say Who can they talk to?	are the good things about	their life right now? Who do they	trust (trusted adult)?
Date views obtained-			

What does the child say are the things that they are worried about, both in the past and their experiences now? Remember to document their journey and not what is recorded on agency systems – it's ok to leave this blank until the young person is ready to contribute. We do not want to retraumatise any child		
aspirations and how car	ant to happen in the short term and longer term? What we support these? What would the child say are the exist	
salety/protection?		
salety/protection?		
safety/protection?		
sarety/protection?		

what are we worried about?

What past or current harm has the child experienced? Please consider

- Missing/Education/placement concerns- any identified patterns?
- Bereavement/Loss
- Relationship breakdown with family and or peers
- Domestic abuse
- Young person carrying/concealing weapons
- · Pregnancy, termination or repeat testing for sexually transmitted infections
- Young person has been coerced to take/share indecent images
- Self-harm indicators and/or mental health concerns and/or suicidal thoughts/attempts
- Is the child/young person fearful of going places, or afraid of other people?
- Substance/alcohol misuse and connected debt?
- Unmet health needs

(Is there a disparity within the child's behaviours and verbal communication. If so, why?)

Consider what the future dangers are if nothing changes or is disrupted?

What are the complicating factors?
Virtual are une complicating ractors:
Describe things which make the situation more difficult to resolve and increases the child's vulnerability.
Next steps
Next steps
What would the child/young person say are the next steps needed to reduce the harm and address the future dang
What would the child/young person say are the next steps needed to reduce the harm and address the future dang
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu-
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu-
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu-
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu-
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu-
Next steps What would the child/young person say are the next steps needed to reduce the harm and address the future danger from agencies perspective consider any referrals which support the young person's safety and support plan, incluhealth referrals e.g. sexual health, GP, Strengthening Families, CAMHS and any other relevant support.
What would the child/young person say are the next steps needed to reduce the harm and address the future dangerom agencies perspective consider any referrals which support the young person's safety and support plan, include
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu-
What would the child/young person say are the next steps needed to reduce the harm and address the future dang From agencies perspective consider any referrals which support the young person's safety and support plan, inclu-

experiencing any form of exploitation? Who needs to know nclude name/age/address/how the child knows them e.g.	?? Are they associating with any other children at risk of CE through school, community
Who are the potential perpetrators we feel this child/young dob and address? Are there any details of vehicles a child etc.? Who needs to know? How will this information be pas	may be getting into? Include make, model, colour, dates
Are there any details about concerning locations the child i ound/which locations? Who needs to know? How will this	
Parent/Carer response	
Exploitation is complex - what is the parent/carer response	e? Please explore whether direct work is required to educat re whether the family are feeling intimidated or have been what needs to happen?

CEVT Checklist

Please fill in the checklist below to support accurate completion of the Child Exploitation Vulnerability Tracker

If the risk factor has a score, and this risk factor is applicable to the young person, please enter this in the 'Score' column. These scores will determine the category of risk.

Open to Social Services Looked After Child Currently Wanted/Missing Self-Harm/Suicidal The Management of the second of the sec	
Services Looked After Child O	
Looked After Child 0	
Commonths	
Wanted/Missing	
Self-Harm/Suicidal 10	
EHVB issues	
identified SEN 5	
Drug/Alcohol Abuse 10	
Victim of Sovial	
Crime 10	
Victim of Sorious	
Victim of Serious 5 Violence	
Victim of Serious Violence Victim of Modern Slavery Victim of Other Crime Witness of Victim of Other Crime 2	
Slavery 10	
Victim of Other Crime 2 Witness of	
Sexual/Serious 5	
Violence Crime	
Domestic Abuse 2	
Susp/Acc of Serious _	
Violence	
Susp/Acc Other 2	
Crime	
Susp/Acc of	
Possession of a 10 Weapon	
Intel Firearms/Knife 5	
Susp/Acc PWITS 10	
On at Line Amart	
Stopped in Another 10	
Force	
Stopped in Another Force County Line Intel 5 Cuckooing of Home 10	
Cuckooing of Home	
Address	
Sexually Harmful 10 Behaviour	
NEET 5	
Home Schooled 0	
Attendance 5 Home Schooled 0 OCG Association 10 Associates with other(s) who are being exploited (sexually or	
Associates with	
other(s) who are	
being exploited 5	
(sexually or otherwise)	
Social Isolation 5	
Parental Engagement 0	
NRM 0	
Known to YOS 0	
Prevent/Channel	

	Age Score:	0-13 years = 10		
		14-16 years = 5 17-18 years = 2		
	TOTAL Score			
	RAG Ra	ting		
		ow concern		
		Medium concern		
	/ +	ligh concern		
Prof	essional discu	ussion and j	udgeı	ment
Ass	sessment O	utcome		
		_		
	CE Pathway no longe	r required:		
	rent concerns for expl propriate child/young			behaviours associated with
Low concern: Evidence/suspicion of vulnerability to child exploitation Type of exploitation identified CCE CSE Both				
exploita	ative means. Warning si	gns and multiple ind	icators lea	g person at risk of being targeted and groomed for ding to a suspicion of CE, vulnerability but no known hould have a child and family assessment.
	Medium Concern: Ev Type of exploitation i			roomed or targeted for the purposes of exploitation Both
Evidence/Suspicion of child/young person being groomed or targeted for the purposes of exploitation, at risk of future exploitation and suspected to be in direct/indirect physical/sexual contact with at least one or multiple perpetrators (older adults, peers online/offline). Medium Concern can never be held at an early help level and requires statutory intervention.				
	High Concern: Evider Type of exploitation i		the child/ CSE	young person is being exploited Both
trafficki peers)	ing for sexual purposes	or other, modern day control is likely to be	y slavery, but not ex	d e.g. sexually and or physically e.g. drug trafficking, on-line, with one or multiple perpetrators (older adults, clusively implicit. High Concern can never be held at an
S.47 St	trategy meeting must be	initiated.		

Name of overseeing Safeguarding Lead or CE Lead in agency
Name of overseeing Team Manager (if YOS or social work)
Multi-Agency Safety Plan
Danger Statements Describe the worries you have about the child now and in the future if nothing were to change, Who is worried, what are they worried about, give an example of a worry "like the time when" why you are worried
Please consider:
 Disruption options Referral into NRM - please offer update re: NRM status in each review What are the priorities for the child's health care plan? Consider, sexual health, CAMHS, EHWB support, counselling
Future safety/protection
What actions have already been taken and by whom to reduce the harm and address the future danger.

What needs to happen? By whom and by when? Consider CE Home Office disruption toolkit

Transition Pathway			
If the child is 17 and has an ongoing CE social worker, has this been actioned? If			
Safety Goal			
Describes what professionals/carers need to see so they know the child/ young person is no longer at risk of being harmed by CE. Who needs to see the changes, what needs to be different and over what period of time? Remember the child's/young person's aspirations and how we can support this			

CE assessment tool will be signed off by team manager in area and circulated to attendees by business support. This will include circulation to GP's.