Flowchart 2: Reminders and Reprimands

Expectations not achieved

Remind the child about the expectation

and that you expect it to be achieved

Do it immediately or at the first opportunity

- In Private
- Be Specific
- Tell the child what is wrong
- And what is required
- How you Feel about it
- And how it affects others
- Encourage Success

Amend or change the Expectation only if fair/appropriate

Offer support and guidance

Expectations still not achieved

Remind the child a 2nd or 3rd time if appropriate

Proceed to Reprimands

Reprimand the Behaviour

- With Feelings
- Do it immediately
- In Private
- Be Specific
- Tell the child what is wrong
- How you feel about it
- how it affects others
- Be clear that you expect compliance
- Discuss consequences

Amend or change the Expectation only if fair/appropriate

Offer support and guidance