**Stage 1: Preparation**

This stage will begin when it is right for the child. Usually, this initial stage will start with a Review at Yr 9 (aged 13 previously), with subsequent Reviews at Yrs 10, 11 and 12.

The preliminary evaluation will be carried out as part of existing planning and outcome development, by the most appropriate lead for each child as identified in the plan such as EHC Plan, e.g. social worker, SEN etc.

Child with additional needs identified, through services or self-referral

Preliminary evaluation

Tier 2/3 needs into adulthood: likely to have limited access to adults’ services; access to universal and some community services

Tier 1/ no additional needs into adulthood: very likely to access universal services only

Regular review as part of EHC/other planning process

Tier 4/5 needs into adulthood: likely to access ongoing adults’ services

What to expect: discussion with young person and family

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What needs to happen to get ready for change?\*

Actions agreed between young person, family and key worker

(Actions to be included in EHC Plan if appropriate, in separate plan if no EHC Plan)

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When are they going to do them?\*

Who is going to do each action?\*

When are they going to do it?

Who is going to do each action?

When are they going to do it?

Who is going to do each action?

Structured review around 16/17, ahead of formal Transitional assessment

The Transition Assessment prior to transfer should involve both the children’s key worker and Adults Health and Social Care

Transition Assessment prior to transfer