

## Relational model of care

### **Therapeutic Approaches that Inform Practice**

Individual Needs Led Assessment

Psychodynamic Theory

**Attachment Theory** 

Mentalisation

Secure Base Theory

Cognitive Behavioural Therapy

Neuroscience

Child Development

Social Learning Theory

# Relational Approach

Our Secure Base

#### A Learning & Development Culture

Therapeutic Practice Workshops
Promotion of Reflective Practice and Mentoring
Training, Education and Induction
Recognition of Progress & Succession Planning
Supervision and Performance Management
Commitment to Policies and Protocols
Sharing Outstanding Practice

#### The Team Around the Child

Embedding the Voice of the Child

Effective Multi-Disciplinary Working

Holding the Child in Mind

Working in a Caring Relationship

Key Worker

Knowing the Child's History and Impact on their Behaviour

Advocating for the Young People as well as Empowering them

#### **Outcomes for the Young Person**

Positive Engagement in Education

Increased Self-Esteem

Improved Resilience

**Celebrating Success** 

Develop Areas of Strength and Interest

Establish Values that Promote Self-Worth & Identity

Develop Positive Relationships from which they can Grow

To Enable Young People to Build a Future through Reparative, Nurturing and Trusting Relationships